



**WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

**2020-2021 ANNUAL BUDGET**

**\$199,199,730**

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# INTRODUCTION

Dear Members of the Board of Education and Community,

While we continue to navigate one of the most challenging times in our community due to the Coronavirus (COVID-19) health crisis, I am pleased to recommend and present the 2020-2021 proposed budget, which supports a quality, well-rounded educational program for nearly 10,000 students.

The proposed \$199,199,730 budget represents a 2.06 percent spending increase driven mainly through contractual obligations for district employees and mandated expenses. I want to be upfront regarding the 2020-21 budget. Like many school districts throughout the state, we are facing revenue challenges due to this unprecedented global health crisis. The ongoing battle against COVID-19 has impacted state aid for Williamsville schools. Foundation Aid also continues to be at the forefront of the discussion and, with the District owed more than \$12.6 million from New York State in Foundation Aid, we encourage you to continue to advocate for our fair share of state aid for our schools. The District has letters available for you to send to state legislators on our District website and through WITS.

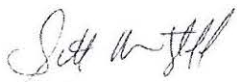
The budget maintains all current instructional and extracurricular programming and continues to offer an expansive Advanced Placement course selection along with college partnership programs. The budget also maintains a focus on physical, mental, and emotional well-being of all of our students, and supports the third year of a three-year plan to strengthen administrative support at the elementary and high school levels. Finally, the budget continues to provide professional development so administrators and teachers have the tools and skills necessary to prepare students for continued success in our schools and community. Expense reductions totaling more than \$1.8 million balance the recommended budget and also keeps the tax levy increase below the state-mandated cap.

Our administrative team, together with the Board of Education, is guided by the fundamental principle that everything we do is done in the best interest of our students. Even as COVID-19 continues to impact our daily lives, I am proud that the 2020-2021 budget protects the existing level of quality educational programming that our community deserves.

I am available to answer any questions about the proposed plan and encourage you to visit the district website at [www.williamsvillek12.org](http://www.williamsvillek12.org) to view all budget presentations. The Annual Budget Hearing is May 26, 2020. The District Budget Vote and School Board Election is June 9, 2020.

Thank you for your continued support of the Williamsville Central School District.

Sincerely,



Scott G. Martzloff, Ed. D  
Superintendent of Schools





## MISSION STATEMENT

The mission of the **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**, a community characterized by diversity, high expectations and support for learning, is to empower all students

- To develop their unique potential and character,
- To assume responsibilities of citizenship and leadership and
- To thrive in a challenging and rapidly changing global community

through the commitment of our quality staff, working in partnership with students, parents and community, and utilizing visionary programs in a nurturing environment of mutual respect and dignity.

## BELIEF STATEMENTS

### We believe that...

- Our highest priority is our students.
- Each person has intrinsic value.
- Communities and schools are interdependent and are only successful in an ongoing, mutually responsible partnership.
- The opportunity for learning is everywhere.
- Learning how to learn is as important as what is learned.
- Everyone can learn.
- Everyone can experience success.
- Continuous improvement of existing skills and acquisition of new skills are essential for success in a rapidly changing world.
- Positive self-esteem enhances learning.
- People who think critically and creatively will make better decisions throughout life.
- Excellence in our program requires continual evaluation.
- Optimism is essential.
- Everyone needs a global perspective to thrive in a world of diversity.
- Parent and family involvement is essential to successful learning.
- People achieve when effort and perseverance toward excellence are encouraged, supported, and celebrated.

# PROPOSED BUDGET

# 2020-2021 PROPOSED BUDGET

## I. Budget Information

This Budget Document provides our community information about Williamsville Central School District's proposed 2020-21 budget.

The budget allows the District to implement its educational programs in the 2020-2021 budget year. The District's Mission and Belief Statements and the District's goals shaped these programs. Additional information is available, upon request, to assist in a more detailed review of Williamsville Central School District's expenditure plan. For further information, contact Dr. Scott G. Martzloff, Superintendent of Schools (626-8005), or Mr. Thomas R. Matuski, Assistant Superintendent for Finance and Management Services (626-8012).

### **General Fund Expense Budget – (Format complies with New York State law)**

The budget detail section includes estimated expenditures in the following categories:

General Support – Administrative expenses  
Instructional – Supports classroom instruction  
Transportation – Student busing expenses  
Community Services – Census data gathering  
Employee Benefits – Federal and State taxes and contractual benefits  
Debts and Obligations – Annual debt payments

### **General Fund Expense Budget – Three-Part Budget**

New York State law requires school districts to prepare and present a Three-Part Budget that further segregates the above expense categories into program, capital and administrative programs. The program component includes expenses that allow the District to provide its instructional program to our students. The capital budget represents school building operation/ maintenance costs and debt service expense. The administrative section represents central office and support service expenses. The purpose of the three-part budget is to show the breakdown of the total budget into these three budget categories. It further allows the reader to see the category percentage as compared to the total budget.

### **General Fund Revenue Budget**

All school districts are required to have a balanced budget. Therefore, total expenses must equal total revenues. The District's 2020-2021 revenue budget summarizes all of the District's major revenue sources. The three main revenue sources are the Tax Levy, New York State School Aid, and Erie County Sales Tax payments.

### **New York State Tax Cap**

All public school districts prepare and submit a property tax cap calculation to the Office of the New York State Comptroller. The calculation establishes a limit for the tax levy. This limit if not exceeded, does not require the District to obtain a super-majority percentage (60%) of voters to approve its budget. The Williamsville Central School District's 2020-2021 proposed tax levy is under the tax cap limit and therefore requires a simple majority (>50%) for approval. The Tax Cap Calculation is included in this document.



### **Required New York State Budget Reporting Notices**

This section of this report includes copies of the District's School District Budget Notice and its Property Tax Report Card.

**School District Budget Notice** – Provides a summary comparison between the 2020-2021 proposed budget and the 2019-2020 adopted budget, as well as the 2020-2021 contingent budget. The notice also states whether the District's proposed budget is under or over the calculated tax cap levy amount. Finally, the notice provides information related to the three-part budget and the estimated STAR program's basic savings amount as it applies to the 2020-2021 proposed budget.

**Property Tax Report Card** – Provides financial information related to the District's fund balance and reserve accounts.

**Superintendent's School Budget Report** – This report summarizes the individual budget code categories that are present in the 2020-2021 summary budget document. The summary document is meant to provide a reader friendly version of the proposed budget.

**Administrative Compensation Information** – Provides required New York State reporting information for qualifying administrative salaries.

**Comparative Data** – New York State law requires that school district provide their school report card data and the fiscal supplement information to be included in their proposed budget document. Both reports are prepared and distributed by the New York State Education Department.

**Assessor's Reports** – New York State law requires that school districts obtain the S495 Exemption Impact Report from their Town Assessors and include these reports in this budget document.

## **II. Budget Development Process**

The information below outlines the District's budget development process.

### **October Board of Education Meeting**

- The Board of Education received the 2019 Audit report from their external auditor. The report and presentation detailed the financial condition of the school district as of June 30, 2019.
- The Administration provided the Board of Education with the 2020-21 budget development calendar.

### **November Board of Education Meeting**

- The Board of Education received a presentation by the Red Group on the enrollment projections for 2019-20 through 2023-24 school years.
- The Administration reviewed the District's fiscal condition based on the 2019 audit.
- The Administration provided the Board of Education and the Community with a report that listed the last nine years of historical budget reductions as well as applicable budget increase information.

### **December Board of Education Meeting**

- The Administration provided the Board of Education with a detailed five-year long-range financial plan that included fund balance and reserve projections.

### **January Board of Education Meeting**

- The Board of Education received the first report of projected expense increases for the 2020-21 and 2021-22 school years.
- The Superintendent presented the preliminary budget overview to the Board of Education and the community outlying current program achievements and the potential challenges toward maintaining them in the 2020-21 budget.

### **February Board of Education Meeting/Budget Work Session**

- The Board of Education received the second report of projected expense increases for the 2020-21 and 2021-22 school years
- The Superintendent presented the Board of Education with updated budget information concerning the 2020-21 budget.

### **March Board of Education Meeting**

- The Preliminary 2020-21 budget was presented by the Superintendent to the Board of Education at the March 10, 2020 meeting.

### **Board of Education - Budget Work Session**

- A budget work session occurred on March 31, 2020. Information that was discussed included updated State Aid amounts as well as changes in expenditures that are related to the proposed 2020-21 budget.

### **May Board of Education Meeting – (Special Meeting)**

- The Board of Education adopted the proposed 2020-21 budget on May 6, 2020.

BUDGET

DETAIL



May 05, 2020  
08:28:26 am

**Williamsville CSD**  
**'Budget Presentation Report'**  
**Fiscal Year: 2021**  
**Fund: A GENERAL FUND**

Budget Account	Description	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change
<b>1010 Board Of Education</b>				
169 Noninstructional Salaries		34,053	34,905	852
400 Contractual and Other		27,330	23,330	-4,000
402 Contractual and Other		6,385	10,385	4,000
490 BOCES Services		13,400	13,400	0
501 MATERIAL & SUPPLIES		7,600	7,600	0
<b>Subtotal of 1010 Board Of Education</b>		<b>88,768</b>	<b>89,620</b>	<b>852</b>
 <b>1060 District Meeting</b>				
400 Contractual and Other		37,000	37,000	0
501 MATERIAL & SUPPLIES		823	823	0
<b>Subtotal of 1060 District Meeting</b>		<b>37,823</b>	<b>37,823</b>	<b>0</b>
 <b>Board of Education</b>		<b>126,591</b>	<b>127,443</b>	<b>852</b>
 <b>1240 Chief School Administrator</b>				
159 Instructional Salaries		235,864	235,864	0
162 Noninstructional Salaries		75,488	75,488	0
401 Contractual and Other		25,000	25,000	0
402 Contractual and Other		4,748	3,248	-1,500
442 EQUIPT REPAIR		700	700	0
501 MATERIAL & SUPPLIES		2,360	17,360	15,000
<b>Subtotal of 1240 Chief School Administrator</b>		<b>344,160</b>	<b>357,660</b>	<b>13,500</b>
 <b>Central Administration</b>		<b>344,160</b>	<b>357,660</b>	<b>13,500</b>
 <b>1310 Business Administration</b>				
157 Instructional Salaries		184,160	189,225	5,065
162 Noninstructional Salaries		140,336	144,265	3,929
168 Noninstructional Salaries		67,051	68,895	1,844
400 Contractual and Other		3,175	3,175	0
402 Contractual and Other		1,400	1,400	0
442 EQUIPT REPAIR		800	800	0
490 BOCES Services		23,408	23,408	0
501 MATERIAL & SUPPLIES		1,620	1,620	0
<b>Subtotal of 1310 Business Administration</b>		<b>421,950</b>	<b>432,788</b>	<b>10,838</b>
 <b>1320 Auditing</b>				
400 Contractual and Other		93,000	93,000	0
<b>Subtotal of 1320 Auditing</b>		<b>93,000</b>	<b>93,000</b>	<b>0</b>
 <b>1325 Treasurer</b>				
162 Noninstructional Salaries		62,461	64,179	1,718
402 Contractual and Other		170	170	0
501 MATERIAL & SUPPLIES		130	130	0
<b>Subtotal of 1325 Treasurer</b>		<b>62,761</b>	<b>64,479</b>	<b>1,718</b>
 <b>1330 Tax Collector</b>				
400 Contractual and Other		15,850	16,850	1,000

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**Williamsville CSD**  
'Budget Presentation Report'  
Fiscal Year: 2021  
Fund: A GENERAL FUND

Budget Account	Description	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change
<b>Subtotal of 1330 Tax Collector</b>		<b>15,850</b>	<b>16,850</b>	<b>1,000</b>
<b>1345 Purchasing</b>				
162	Noninstructional Salaries	32,175	32,175	0
168	Noninstructional Salaries	48,156	48,156	0
400	Contractual and Other	2,275	2,275	0
501	MATERIAL & SUPPLIES	1,702	1,702	0
<b>Subtotal of 1345 Purchasing</b>		<b>84,308</b>	<b>84,308</b>	<b>0</b>
<b>1380 Fiscal Agent Fee</b>				
402	Contractual and Other	5,500	8,500	3,000
<b>Subtotal of 1380 Fiscal Agent Fee</b>		<b>5,500</b>	<b>8,500</b>	<b>3,000</b>
<b>Finance</b>		<b>683,369</b>	<b>699,925</b>	<b>16,556</b>
<b>1420 Legal</b>				
400	Contractual and Other	567,500	567,500	0
490	BOCES Services	36,610	36,610	0
<b>Subtotal of 1420 Legal</b>		<b>604,110</b>	<b>604,110</b>	<b>0</b>
<b>1430 Personnel</b>				
157	Instructional Salaries	173,691	178,034	4,343
162	Noninstructional Salaries	345,628	411,110	65,482
168	Noninstructional Salaries	107,888	124,000	16,112
400	Contractual and Other	63,710	63,710	0
401	Contractual and Other	8,271	8,271	0
402	Contractual and Other	2,280	2,280	0
404	Contractual and Other	18,530	18,530	0
442	EQUIPT REPAIR	3,230	3,230	0
490	BOCES Services	70,721	70,721	0
501	MATERIAL & SUPPLIES	4,200	4,200	0
<b>Subtotal of 1430 Personnel</b>		<b>798,149</b>	<b>884,086</b>	<b>85,937</b>
<b>1460 Records Management Officer</b>				
169	Noninstructional Salaries	34,053	34,905	852
400	Contractual and Other	2,620	2,620	0
501	MATERIAL & SUPPLIES	1,000	1,000	0
<b>Subtotal of 1460 Records Management Officer</b>		<b>37,673</b>	<b>38,525</b>	<b>852</b>
<b>1480 Public Information and Services</b>				
162	Noninstructional Salaries	55,527	56,750	1,223
168	Noninstructional Salaries	80,604	80,000	-604
400	Contractual and Other	18,410	28,410	10,000
402	Contractual and Other	1,650	1,650	0
403	Contractual and Other	10,000	10,000	0
404	Contractual and Other	25,900	15,900	-10,000
442	EQUIPT REPAIR	1,000	1,000	0
501	MATERIAL & SUPPLIES	2,500	2,500	0
<b>Subtotal of 1480 Public Information and Services</b>		<b>195,591</b>	<b>196,210</b>	<b>619</b>

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**Williamsville CSD**  
'Budget Presentation Report'  
Fiscal Year: 2021  
Fund: A GENERAL FUND

Budget Account	Description	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change
Staff		1,635,523	1,722,931	87,408
<b>1620 Operation of Plant</b>				
162 Noninstructional Salaries		96,269	99,149	2,880
163 Noninstructional Salaries		4,679,229	4,835,242	156,013
166 Noninstructional Salaries		497,505	506,905	9,400
168 Noninstructional Salaries		160,766	165,188	4,422
202 Equipment		81,000	81,000	0
401 Contractual and Other		350,000	350,000	0
402 Contractual and Other		5,000	5,000	0
407 Contractual and Other		3,578,321	3,578,321	0
408 Contractual and Other		257,000	267,000	10,000
409 Contractual and Other		2,500	2,500	0
442 EQUIPT REPAIR		144,900	134,900	-10,000
501 MATERIAL & SUPPLIES		345,100	345,100	0
<b>Subtotal of 1620 Operation of Plant</b>		<b>10,197,590</b>	<b>10,370,305</b>	<b>172,715</b>
<b>1621 Maintenance of Plant</b>				
163 Noninstructional Salaries		1,458,060	1,497,428	39,368
164 Noninstructional Salaries		9,000	9,000	0
165 Noninstructional Salaries		102,171	105,200	3,029
166 Noninstructional Salaries		103,344	104,929	1,585
168 Noninstructional Salaries		71,206	71,450	244
202 Equipment		46,000	46,000	0
401 Contractual and Other		488,029	385,529	-102,500
402 Contractual and Other		9,000	9,000	0
403 Contractual and Other		20,000	20,000	0
409 Contractual and Other		20,000	20,000	0
442 EQUIPT REPAIR		553,450	605,950	52,500
501 MATERIAL & SUPPLIES		545,750	545,750	0
502 comouter network		7,500	7,500	0
<b>Subtotal of 1621 Maintenance of Plant</b>		<b>3,433,510</b>	<b>3,427,736</b>	<b>-5,774</b>
<b>1660 Central Storeroom</b>				
162 Noninstructional Salaries		86,482	89,700	3,218
202 Equipment		14,200	14,200	0
400 Contractual and Other		8,000	8,000	0
403 Contractual and Other		1,700	1,700	0
442 EQUIPT REPAIR		1,200	1,200	0
501 MATERIAL & SUPPLIES		40,100	40,100	0
<b>Subtotal of 1660 Central Storeroom</b>		<b>151,682</b>	<b>154,900</b>	<b>3,218</b>
<b>1670 Central Printing &amp; Mailing</b>				
162 Noninstructional Salaries		92,665	93,000	335
169 Noninstructional Salaries		51,387	0	-51,387
401 Contractual and Other		2,500	2,500	0
402 Contractual and Other		100	100	0



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**Williamsville CSD**  
'Budget Presentation Report'  
Fiscal Year: 2021  
Fund: A GENERAL FUND

Budget Account	Description	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change
<b>1670 Central Printing &amp; Mailing</b>				
409 Contractual and Other		10,900	10,900	0
490 BOCES Services		20,000	72,050	52,050
501 MATERIAL & SUPPLIES		33,917	33,917	0
503 REFERENCE MATERIALS		123,666	123,666	0
504 paper		23,030	23,030	0
<b>Subtotal of 1670 Central Printing &amp; Mailing</b>		<b>358,165</b>	<b>359,163</b>	<b>998</b>
<b>1680 Central Data Processing</b>				
202 Equipment		140,000	340,000	200,000
400 Contractual and Other		10,000	25,000	15,000
401 Contractual and Other		80,000	90,000	10,000
442 EQUIPT REPAIR		43,625	43,625	0
490 BOCES Services		1,156,016	1,156,016	0
501 MATERIAL & SUPPLIES		31,000	31,000	0
<b>Subtotal of 1680 Central Data Processing</b>		<b>1,460,641</b>	<b>1,685,641</b>	<b>225,000</b>
<b>Central Services</b>		<b>15,601,588</b>	<b>15,997,745</b>	<b>396,157</b>
<b>1910 Unallocated Insurance</b>				
401 Contractual and Other		70,000	70,000	0
408 Contractual and Other		353,855	408,855	55,000
<b>Subtotal of 1910 Unallocated Insurance</b>		<b>423,855</b>	<b>478,855</b>	<b>55,000</b>
<b>1930 Judgments and Claims</b>				
401 Contractual and Other		86,000	86,000	0
402 Contractual and Other		650,000	297,318	-352,682
<b>Subtotal of 1930 Judgments and Claims</b>		<b>736,000</b>	<b>383,318</b>	<b>-352,682</b>
<b>1950 Assessments on School Property</b>				
401 Contractual and Other		122,600	122,600	0
<b>Subtotal of 1950 Assessments on School Property</b>		<b>122,600</b>	<b>122,600</b>	<b>0</b>
<b>1964 Refund on Real Property Taxes</b>				
401 Contractual and Other		170,000	170,000	0
<b>Subtotal of 1964 Refund on Real Property Taxes</b>		<b>170,000</b>	<b>170,000</b>	<b>0</b>
<b>1981 BOCES Administrative Costs</b>				
490 BOCES Services		979,000	979,000	0
<b>Subtotal of 1981 BOCES Administrative Costs</b>		<b>979,000</b>	<b>979,000</b>	<b>0</b>
<b>1989 Unclassified</b>				
403 Contractual and Other		5,500	5,500	0
<b>Subtotal of 1989 Unclassified</b>		<b>5,500</b>	<b>5,500</b>	<b>0</b>
<b>Special Items (Contractual Expense)</b>		<b>2,436,955</b>	<b>2,139,273</b>	<b>-297,682</b>
<b>GENERAL SUPPORT</b>		<b>20,828,186</b>	<b>21,044,977</b>	<b>216,791</b>

May 05, 2020  
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**Williamsville CSD**  
'Budget Presentation Report'  
Fiscal Year: 2021  
Fund: A GENERAL FUND

Budget Account	Description	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change
<b>2010 Curriculum Devel and Suprvsn</b>				
157	Instructional Salaries	329,159	337,756	8,597
162	Noninstructional Salaries	187,874	192,946	5,072
166	Noninstructional Salaries	261,983	269,076	7,093
400	Contractual and Other	116,231	130,431	14,200
402	Contractual and Other	17,291	19,291	2,000
442	EQUIPT REPAIR	970	970	0
501	MATERIAL & SUPPLIES	50,049	50,049	0
<b>Subtotal of 2010 Curriculum Devel and Suprvsn</b>		<b>963,557</b>	<b>1,000,519</b>	<b>36,962</b>
<b>2020 Supervision-Regular School</b>				
157	Instructional Salaries	3,128,060	3,336,553	208,493
162	Noninstructional Salaries	1,532,002	1,456,270	-75,732
401	Contractual and Other	15,877	15,877	0
402	Contractual and Other	9,500	9,500	0
442	EQUIPT REPAIR	21,564	21,564	0
501	MATERIAL & SUPPLIES	66,357	66,357	0
<b>Subtotal of 2020 Supervision-Regular School</b>		<b>4,773,360</b>	<b>4,906,121</b>	<b>132,761</b>
<b>2040 Supervision-Special School</b>				
156	Instructional Salaries	18,873	19,850	977
166	Noninstructional Salaries	11,000	11,000	0
501	MATERIAL & SUPPLIES	250	250	0
<b>Subtotal of 2040 Supervision-Special School</b>		<b>30,123</b>	<b>31,100</b>	<b>977</b>
<b>2060 Research, Planning &amp; Evaluation</b>				
157	Instructional Salaries	143,650	150,600	6,950
162	Noninstructional Salaries	123,784	130,188	6,404
400	Contractual and Other	1,500	1,500	0
401	Contractual and Other	1,000	1,000	0
402	Contractual and Other	3,300	3,300	0
490	BOCES Services	106,052	106,052	0
501	MATERIAL & SUPPLIES	5,351	5,351	0
<b>Subtotal of 2060 Research, Planning &amp; Evaluation</b>		<b>384,637</b>	<b>397,991</b>	<b>13,354</b>
<b>2070 Inservice Training-Instruction</b>				
156	Instructional Salaries	115,270	117,570	2,300
162	Noninstructional Salaries	1,000	1,200	200
400	Contractual and Other	339,103	339,103	0
490	BOCES Services	36,285	36,285	0
501	MATERIAL & SUPPLIES	125,560	125,560	0
<b>Subtotal of 2070 Inservice Training-Instruction</b>		<b>617,218</b>	<b>619,718</b>	<b>2,500</b>
<b>Administration and Improvement</b>		<b>6,768,895</b>	<b>6,955,449</b>	<b>186,554</b>
<b>2110 Teaching-Regular School</b>				
120	Teacher Salaries, K-6	81,084	67,600	-13,484
121	Teacher Salaries, K-6	30,842,988	31,567,333	724,345
130	Teacher Salaries, 7-12	490,000	543,286	53,286

May 05, 2020  
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**Williamsville CSD**  
**'Budget Presentation Report'**  
**Fiscal Year: 2021**  
**Fund: A GENERAL FUND**

Budget Account	Description	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change
<b>2110 Teaching-Regular School</b>				
131	Teacher Salaries, 7-12	29,766,045	29,362,337	-403,708
137	Teacher Salaries, 7-12	983,172	1,018,002	34,830
142	Substitute Tchr Salaries	941,039	1,011,749	70,710
145	Substitute Tchr Salaries	3,750	3,750	0
146	Substitute Tchr Salaries	1,902,000	1,902,000	0
156	Instructional Salaries	752,130	752,130	0
162	Noninstructional Salaries	855,000	789,936	-65,064
166	Noninstructional Salaries	1,474,100	1,511,773	37,673
169	Noninstructional Salaries	53,500	53,500	0
201	Equipment	15,000	20,000	5,000
202	Equipment	1,443,884	1,543,884	100,000
400	Contractual and Other	235,620	246,620	11,000
401	Contractual and Other	19,156	37,156	18,000
402	Contractual and Other	24,655	36,655	12,000
403	Contractual and Other	683,991	665,091	-18,900
404	Contractual and Other	20,000	20,000	0
409	Contractual and Other	2,150	2,150	0
442	EQUIPT REPAIR	107,886	110,481	2,595
471	Tuition Pd To NYS Pub Sch	88,000	88,000	0
473	Payment to Charter School	235,000	235,000	0
480	Textbooks	722,386	722,386	0
490	BOCES Services	391,566	791,566	400,000
501	MATERIAL & SUPPLIES	1,127,069	1,092,879	-34,190
503	REFERENCE MATERIALS	4,420	4,420	0
<b>Subtotal of 2110 Teaching-Regular School</b>		<b>73,265,591</b>	<b>74,199,684</b>	<b>934,093</b>
<b>2250 Prg For Sdnts w/Disabil-Med Elgble</b>				
154	Instructional Salaries	3,056,000	9,857,679	6,801,679
155	Instructional Salaries	6,403,150	100,000	-6,303,150
156	Instructional Salaries	261,250	271,000	9,750
157	Instructional Salaries	134,574	139,000	4,426
161	Noninstructional Salaries	37,000	39,000	2,000
162	Noninstructional Salaries	170,250	120,000	-50,250
163	Noninstructional Salaries	27,950	51,000	23,050
164	Noninstructional Salaries	1,084,639	1,197,310	112,671
166	Noninstructional Salaries	2,220,900	2,858,712	637,812
201	Equipment	21,500	33,500	12,000
400	Contractual and Other	239,000	300,000	61,000
401	Contractual and Other	32,500	24,500	-8,000
402	Contractual and Other	232,903	207,903	-25,000
409	Contractual and Other	1,000	1,000	0
410	Contractual and Other	18,000	18,000	0
442	EQUIPT REPAIR	2,000	2,000	0
470	Tuition Pd To NYS Pub Sch	2,873,000	2,900,000	27,000
490	BOCES Services	1,122,521	1,122,521	0
491	BOCES Services	116,943	116,943	0
501	MATERIAL & SUPPLIES	103,136	59,659	-43,477



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**Williamsville CSD**  
**'Budget Presentation Report'**  
**Fiscal Year: 2021**  
**Fund: A GENERAL FUND**

Budget Account	Description	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change
<b>Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble</b>		<b>18,158,216</b>	<b>19,419,727</b>	<b>1,261,511</b>
<b>2280 Occupational Education(Grades 9-12)</b>				
131	Teacher Salaries, 7-12	1,406,008	1,450,000	43,992
490	BOCES Services	1,405,352	1,405,352	0
501	MATERIAL & SUPPLIES	2,521	2,521	0
<b>Subtotal of 2280 Occupational Education(Grades 9-12)</b>		<b>2,813,881</b>	<b>2,857,873</b>	<b>43,992</b>
<b>2330 Teaching-Special Schools</b>				
146	Substitute Tchr Salaries	21,050	27,050	6,000
151	Instructional Salaries	19,000	21,000	2,000
155	Instructional Salaries	2,000	2,000	0
156	Instructional Salaries	461,000	465,500	4,500
161	Noninstructional Salaries	23,000	30,500	7,500
162	Noninstructional Salaries	24,440	34,440	10,000
164	Noninstructional Salaries	55,650	75,650	20,000
400	Contractual and Other	90,000	90,000	0
404	Contractual and Other	36,500	36,500	0
442	EQUIPT REPAIR	1,545	1,545	0
501	MATERIAL & SUPPLIES	1,695	1,695	0
<b>Subtotal of 2330 Teaching-Special Schools</b>		<b>735,880</b>	<b>785,880</b>	<b>50,000</b>
<b>Teaching</b>		<b>94,973,568</b>	<b>97,263,164</b>	<b>2,289,596</b>
<b>2610 School Library &amp; AV</b>				
151	Instructional Salaries	1,059,053	1,090,100	31,047
162	Noninstructional Salaries	278,476	289,242	10,766
442	EQUIPT REPAIR	23,125	23,125	0
444	Contractual and Other	3,800	3,800	0
490	BOCES Services	74,413	74,413	0
501	MATERIAL & SUPPLIES	42,775	42,775	0
560	AIDABLE LIBR/SFTWR	101,186	106,186	5,000
<b>Subtotal of 2610 School Library &amp; AV</b>		<b>1,582,828</b>	<b>1,629,641</b>	<b>46,813</b>
<b>2630 Computer Assisted Instruction</b>				
162	Noninstructional Salaries	25,000	0	-25,000
168	Noninstructional Salaries	1,268,662	1,322,000	53,338
221	State Aided Comp Hardware	239,185	239,185	0
401	Contractual and Other	53,000	53,000	0
402	Contractual and Other	113,900	113,900	0
490	BOCES Services	1,470,153	1,470,153	0
501	MATERIAL & SUPPLIES	50,100	50,100	0
560	AIDABLE LIBR/SFTWR	229,181	229,181	0
<b>Subtotal of 2630 Computer Assisted Instruction</b>		<b>3,449,181</b>	<b>3,477,519</b>	<b>28,338</b>
<b>Instructional Media</b>		<b>5,032,009</b>	<b>5,107,160</b>	<b>75,151</b>
<b>2805 Attendance-Regular School</b>				

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**Williamsville CSD**  
**'Budget Presentation Report'**  
**Fiscal Year: 2021**  
**Fund: A GENERAL FUND**

Budget Account	Description	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change
<b>2805 Attendance-Regular School</b>				
162	Noninstructional Salaries	16,800	98,771	81,971
400	Contractual and Other	28,360	28,360	0
501	MATERIAL & SUPPLIES	1,515	1,515	0
<b>Subtotal of 2805 Attendance-Regular School</b>		<b>46,675</b>	<b>128,646</b>	<b>81,971</b>
<b>2810 Guidance-Regular School</b>				
151	Instructional Salaries	2,616,382	2,656,497	40,115
156	Instructional Salaries	9,000	9,000	0
162	Noninstructional Salaries	595,009	688,022	93,013
401	Contractual and Other	6,000	6,000	0
402	Contractual and Other	2,917	2,917	0
442	EQUIPT REPAIR	825	825	0
501	MATERIAL & SUPPLIES	13,051	13,051	0
503	REFERENCE MATERIALS	300	300	0
<b>Subtotal of 2810 Guidance-Regular School</b>		<b>3,243,484</b>	<b>3,376,612</b>	<b>133,128</b>
<b>2815 Health Svcs-Regular School</b>				
162	Noninstructional Salaries	149,774	141,875	-7,899
164	Noninstructional Salaries	885,161	966,161	81,000
166	Noninstructional Salaries	0	12,000	12,000
169	Noninstructional Salaries	13,000	13,000	0
201	Equipment	2,500	2,500	0
401	Contractual and Other	194,610	194,610	0
402	Contractual and Other	418,000	418,000	0
403	Contractual and Other	2,250	2,250	0
442	EQUIPT REPAIR	3,150	3,150	0
501	MATERIAL & SUPPLIES	51,355	51,355	0
<b>Subtotal of 2815 Health Svcs-Regular School</b>		<b>1,719,800</b>	<b>1,804,901</b>	<b>85,101</b>
<b>2820 Psychological Svcs-Reg Schl</b>				
151	Instructional Salaries	263,523	1,524,123	1,260,600
169	Noninstructional Salaries	14,500	14,500	0
402	Contractual and Other	2,500	2,500	0
501	MATERIAL & SUPPLIES	8,388	8,388	0
<b>Subtotal of 2820 Psychological Svcs-Reg Schl</b>		<b>288,911</b>	<b>1,549,511</b>	<b>1,260,600</b>
<b>2825 Social Work Svcs-Regular School</b>				
151	Instructional Salaries	769,229	861,321	92,092
166	Noninstructional Salaries	110,000	224,000	114,000
401	Contractual and Other	1,500	1,500	0
402	Contractual and Other	45,235	45,235	0
490	BOCES Services	42,324	42,324	0
501	MATERIAL & SUPPLIES	6,000	6,000	0
<b>Subtotal of 2825 Social Work Svcs-Regular School</b>		<b>974,288</b>	<b>1,180,380</b>	<b>206,092</b>
<b>2850 Co-Curricular Activ-Reg Schl</b>				
156	Instructional Salaries	409,250	429,200	19,950
501	MATERIAL & SUPPLIES	4,690	4,690	0

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**Williamsville CSD**  
**'Budget Presentation Report'**  
**Fiscal Year: 2021**  
**Fund: A GENERAL FUND**

Budget Account	Description	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change
<b>Subtotal of 2850 Co-Curricular Activ-Reg Schl</b>		<b>413,940</b>	<b>433,890</b>	<b>19,950</b>
<b>2855 Interscholastic Athletics-Reg Schl</b>				
156	Instructional Salaries	1,195,650	1,150,650	-45,000
157	Instructional Salaries	58,000	65,000	7,000
158	Instructional Salaries	7,000	8,000	1,000
201	Equipment	25,000	25,000	0
401	Contractual and Other	175,000	180,000	5,000
402	Contractual and Other	11,200	11,200	0
403	Contractual and Other	167,000	167,000	0
442	EQUIPT REPAIR	21,000	21,000	0
490	BOCES Services	38,127	38,127	0
501	MATERIAL & SUPPLIES	148,496	158,000	9,504
<b>Subtotal of 2855 Interscholastic Athletics-Reg Schl</b>		<b>1,846,473</b>	<b>1,823,977</b>	<b>-22,496</b>
<b>Pupil Services</b>		<b>8,533,571</b>	<b>10,297,917</b>	<b>1,764,346</b>
<b>INSTRUCTION</b>		<b>115,308,043</b>	<b>119,623,690</b>	<b>4,315,647</b>
<b>5510 District Transportation Services</b>				
162	Noninstructional Salaries	90,518	93,000	2,482
165	Noninstructional Salaries	976,795	51,500	-925,295
166	Noninstructional Salaries	299,873	3,000	-296,873
168	Noninstructional Salaries	70,000	72,000	2,000
401	Contractual and Other	23,804	1,000	-22,804
402	Contractual and Other	10,500	10,000	-500
408	Contractual and Other	30,000	5,000	-25,000
442	EQUIPT REPAIR	2,500	2,500	0
490	BOCES Services	640	0	-640
501	MATERIAL & SUPPLIES	341,612	303,822	-37,790
<b>Subtotal of 5510 District Transportation Services</b>		<b>1,846,242</b>	<b>541,822</b>	<b>-1,304,420</b>
<b>5530 Garage Building</b>				
165	Noninstructional Salaries	25,000	25,000	0
401	Contractual and Other	26,500	26,500	0
407	Contractual and Other	19,872	19,872	0
442	EQUIPT REPAIR	5,000	5,000	0
501	MATERIAL & SUPPLIES	6,052	6,052	0
<b>Subtotal of 5530 Garage Building</b>		<b>82,424</b>	<b>82,424</b>	<b>0</b>
<b>5540 Contract Transportation-Med Elgble</b>				
401	Contractual and Other	6,929,274	7,741,998	812,724
402	Contractual and Other	7,285	7,285	0
409	Contractual and Other	121,068	121,068	0
<b>Subtotal of 5540 Contract Transportation-Med Elgble</b>		<b>7,057,627</b>	<b>7,870,351</b>	<b>812,724</b>
<b>Pupil Transportation</b>		<b>8,986,293</b>	<b>8,494,597</b>	<b>-491,696</b>



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**Williamsville CSD**  
'Budget Presentation Report'  
Fiscal Year: 2021  
Fund: A GENERAL FUND

Budget Account	Description	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change
	<b>PUPIL TRANSPORTATION</b>	<b>8,986,293</b>	<b>8,494,597</b>	<b>-491,696</b>
8070 Census				
166 Noninstructional Salaries		13,500	14,000	500
501 MATERIAL & SUPPLIES		6,750	6,750	0
Subtotal of 8070 Census		20,250	20,750	500
Other Community Services		20,250	20,750	500
COMMUNITY SERVICES		20,250	20,750	500
9010 State Retirement				
801 Employee Benefits		3,142,823	2,942,823	-200,000
Subtotal of 9010 State Retirement		3,142,823	2,942,823	-200,000
9020 Teachers' Retirement				
801 Employee Benefits		8,217,472	8,117,472	-100,000
Subtotal of 9020 Teachers' Retirement		8,217,472	8,117,472	-100,000
9030 Social Security				
801 Employee Benefits		7,714,654	8,014,654	300,000
Subtotal of 9030 Social Security		7,714,654	8,014,654	300,000
9050 Unemployment Insurance				
801 Employee Benefits		35,000	35,000	0
Subtotal of 9050 Unemployment Insurance		35,000	35,000	0
9060 Hospital, Medical, Dental Insurance				
801 Employee Benefits		555,993	555,993	0
807 Employee Benefits		5,733,695	5,926,595	192,900
812 Employee Benefits		13,197,895	12,969,645	-228,250
Subtotal of 9060 Hospital, Medical, Dental Insurance		19,487,583	19,452,233	-35,350
9070 Union Welfare Benefits				
801 Employee Benefits		12,000	12,000	0
Subtotal of 9070 Union Welfare Benefits		12,000	12,000	0
9089 Other (specify)				
800 Employee Benefits		200,000	200,000	0
801 Employee Benefits		25,000	25,000	0
802 Employee Benefits		48,252	48,252	0
803 Employee Benefits		330,059	330,059	0
Subtotal of 9089 Other (specify)		603,311	603,311	0
Employee Benefits		39,212,843	39,177,493	-35,350
9731 Bond Antic Notes-School Constructio				
600 Principal		7,182,401	5,066,585	-2,115,816
700 Interest		294,816	694,816	400,000

# Williamsville CSD

## 'Budget Presentation Report'

Fiscal Year: 2021

### Fund: A GENERAL FUND

Budget Account	Description	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change
Subtotal of 9731 Bond Antic Notes-School Constructio		7,477,217	5,761,401	-1,715,816
Debt Service		7,477,217	5,761,401	-1,715,816
9901 Transfer to Other Funds				
950 Transfer-Special Aid Fund		200,000	200,000	0
960 Transfer-Debt Srv Fund		2,702,006	4,216,822	1,514,816
Subtotal of 9901 Transfer to Other Funds		2,902,006	4,416,822	1,514,816
9950 Transfer to Capital Fund				
900 Transfer to Capital Funds		450,000	660,000	210,000
Subtotal of 9950 Transfer to Capital Fund		450,000	660,000	210,000
Interfund Transfers		3,352,006	5,076,822	1,724,816
UNDISTRIBUTED		50,042,066	50,015,716	-26,350
Total GENERAL FUND		195,184,838	199,199,730	4,014,892

#### Selection Criteria

Criteria Name: Last Run  
Fund: A  
Budget code like: ???-???-??-???  
Budget type: Regular  
Suppress Budget Accounts with Zero Amounts  
Report Title: 'Budget Presentation Report'  
Summary Only  
Do Not Show Zero FTE  
Column 1 Value: Current Year Initial  
Column 2 Value: Proposed Amount  
Column 3 Value: Dollar  
Column 4 Value: None  
Column 5 Value: None  
Column 6 Value: None  
Column 7 Value: None  
Column 8 Value: None  
Column 9 Value: None  
Column 10 Value: None  
Column 11 Value: None  
Column 12 Value: None  
Column 13 Value: None  
From Column Value: Current Year Initial  
To Column Value: Proposed Amount  
Sort by: Fund/State Labels/Function/Object  
Subtotal Breaks: Function/Object  
Show break headers: Function/Object  
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# 3-PART BUDGET



# Component Budget \_\_\_\_\_

**PROGRAM ..... \$154,139,054**

The Program Component includes all program expenditures, including the salaries and benefits of teachers and any school administrators or supervisors who spend a majority of their time performing teaching duties. Also, all transportation operating expenses.

**CAPITAL ..... \$28,282,969**

The Capital Component includes all transportation, capital, debt service, and lease expenditures; costs resulting from court judgments, administrative orders or settled or compromised claims; and all facilities costs including lease expenditures, annual debt service and total debt for all District facilities financed by bonds and notes. Also, all expenditures associated with custodial/maintenance salaries and benefits, service contract, supplies, utilities and maintenance repair of school facilities.

**ADMINISTRATIVE ..... \$16,777,707**

The Administrative Component includes Board of Education and central administrative expenses, salaries and benefits of the Superintendent and all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties; all expenditures associated with the Annual District Budget Vote; any consulting costs not directly related to student services and program planning; and all other administrative activities.

**TOTAL ..... 199,199,730**

# REVENUES

**Williamsville Central School District  
2020-21 Revenue Budget  
April 2020**

	Budget 2016-17	Budget 2017-18	Budget 2018-19	Budget 2019-20	April Budget 2020-21	April Dollar Change 20-21 vs. 19-20
<b>STATE AID:</b>						
Basic Formula Aid - Foundation Aid	\$ 23,481,823	\$ 23,681,000	\$ 24,651,680	\$ 24,900,000	\$ 25,072,791	\$ 172,791
Basic Formula Aid - Excess Cost Aids	1,482,537	1,341,819	1,351,353	1,508,497	1,534,559	\$ 26,062
Transportation Aid	5,469,218	5,069,391	5,138,898	5,276,901	4,976,528	\$ (300,373)
BOCES Aid	2,400,000	2,400,000	2,526,151	2,392,861	2,848,142	\$ 455,281
Software, Library and Textbook Aid	1,025,000	1,040,000	1,057,337	1,056,440	1,033,904	\$ (22,536)
Building Aid	6,898,516	7,050,000	7,790,270	7,744,481	6,903,138	\$ (841,343)
GAP Net-Deficit Reduction					(778,634)	
Pandemic Reduction					778,634	
Federal Cares Act - Restoration						
Estimated increase-Final NYS Budget						\$ -
<b>TOTAL - STATE AID</b>	<b>\$ 40,757,094</b>	<b>\$ 40,582,210</b>	<b>\$ 42,515,689</b>	<b>\$ 42,879,180</b>	<b>\$ 42,369,062</b>	<b>\$ (510,118)</b>
<b>FEDERAL AID (MEDICAID)</b>	<b>\$ 225,000</b>	<b>\$ 275,000</b>	<b>\$ 275,000</b>	<b>\$ 325,000</b>	<b>\$ 325,000</b>	<b>\$ -</b>
<b>OTHER INCOME:</b>						
PILOTs	\$ 3,260,000	\$ 3,200,000	\$ 3,200,000	\$ 2,700,000	\$ 2,850,000	\$ 150,000
Interest/Penalties on Real Property Taxes	10,000	10,000	10,000	10,000	10,000	\$ -
Sales Tax	10,750,000	10,875,000	10,925,000	11,225,000	11,325,000	\$ 100,000
Tuitions:						
Day School Tuition - Nonresidents						
Day School Tuition - Other Districts	100,000	125,000	125,000	150,000	150,000	\$ -
Summer School Tuition						
Other Student Fees/Charges	90,000	90,000	90,000	90,000	90,000	\$ -
Admissions From Individuals	25,000	25,000	25,000	25,000	25,000	\$ -
Services Provided to BOCES	20,000	15,000	15,000	12,000	8,000	\$ (4,000)
Health Services to Other Districts	425,000	425,000	425,000	340,000	345,000	\$ 5,000
Interest Earnings	70,000	70,000	70,000	510,000	910,000	\$ 400,000
Rentals of Real Property to BOCES	22,000	18,000	18,000	14,000	14,000	\$ -
Rentals of Equipment to Individuals	20,000	16,000	16,000	16,000	16,000	\$ -
Charges for Use of Building	240,000	250,000	250,000	250,000	250,000	\$ -
Sale of Property	40,000	22,000	22,000	35,000	20,000	\$ (15,000)
Insurance Recoveries	5,000	5,000	5,000	750	550	\$ (200)
Refund of Prior Year's Expense	300,000	350,000	350,000	350,000	325,000	\$ (25,000)
Miscellaneous Revenue HCP	25,000	25,000	25,000	13,000	13,000	\$ -
Donations, Gifts, and Other Revenue	130,000	129,149	129,149	110,000	35,118	\$ (74,882)
<b>TOTAL - OTHER INCOME</b>	<b>\$ 15,532,000</b>	<b>\$ 15,650,149</b>	<b>\$ 15,700,149</b>	<b>\$ 15,850,750</b>	<b>\$ 16,386,668</b>	<b>\$ 535,918</b>
<b>APPROPRIATED FUND BALANCE</b>	<b>\$ 5,424,000</b>	<b>\$ 5,424,000</b>	<b>\$ 5,424,000</b>	<b>\$ 5,424,000</b>	<b>\$ 5,574,000</b>	<b>\$ 150,000</b>
<b>EMPLOYEE BENEFITS RESERVE</b>	<b>400,000</b>	<b>400,000</b>	<b>400,000</b>	<b>400,000</b>	<b>600,000</b>	<b>\$ 200,000</b>
<b>WORKERS COMPENSATION RESERVE</b>	<b>600,000</b>	<b>600,000</b>	<b>600,000</b>	<b>600,000</b>	<b>700,000</b>	<b>\$ 100,000</b>
<b>REPAIR RESERVE</b>	<b>330,000</b>	<b>330,000</b>	<b>330,000</b>	<b>330,000</b>	<b>330,000</b>	<b>\$ -</b>
<b>UNEMPLOYMENT RESERVE</b>	<b>70,000</b>	<b>70,000</b>	<b>70,000</b>	<b>-</b>	<b>50,000</b>	<b>\$ 50,000</b>
<b>HEALTH INSURANCE RESERVE</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>\$ -</b>
<b>RETIREMENT SYSTEM RESERVE</b>	<b>2,450,000</b>	<b>2,450,000</b>	<b>2,450,000</b>	<b>2,450,000</b>	<b>2,450,000</b>	<b>\$ -</b>
<b>TOTAL</b>	<b>\$ 9,274,000</b>	<b>\$ 9,274,000</b>	<b>\$ 9,274,000</b>	<b>\$ 9,204,000</b>	<b>\$ 9,704,000</b>	<b>\$ 500,000</b>
<b>PROPERTY TAX LEVY</b>	<b>\$ 117,227,512</b>	<b>\$ 120,353,851</b>	<b>\$ 123,050,851</b>	<b>\$ 126,925,908</b>	<b>\$ 130,415,000</b>	<b>\$ 3,489,092</b>
<b>TOTAL REVENUE BUDGET</b>	<b>\$ 183,015,606</b>	<b>\$ 186,135,210</b>	<b>\$ 190,815,689</b>	<b>\$ 195,184,838</b>	<b>\$ 199,199,730</b>	<b>\$ 4,014,892</b>
<b>TOTAL EXPENSE BUDGET</b>	<b>\$ 183,015,606</b>	<b>\$ 186,135,210</b>	<b>\$ 190,815,689</b>	<b>\$ 195,184,838</b>	<b>\$ 199,199,730</b>	<b>\$ 4,014,892</b>
<b>BALANCED BUDGET</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Budget</b>	<b>2.70%</b>	<b>1.70%</b>	<b>2.51%</b>	<b>2.29%</b>	<b>2.06%</b>	
<b>Levy</b>	<b>1.13%</b>	<b>2.67%</b>	<b>2.24%</b>	<b>3.15%</b>	<b>2.75%</b>	

# TAX CAP

---

**Williamsville Central School District  
2020-21 Tax Cap/Tax Cap Calculation  
April 2020**

		<b><u>Tax Cap Calculation</u></b>
Tax Levy (2019)		\$ 126,925,908
Growth Factor	x	1.009
		<u>\$ 128,068,241</u>
2019-20 PILOTS	+	\$ 2,800,000
		<u>\$ 130,868,241</u>
Tax Levy Judgements-Torts		
Capital Expenses - Debt Svc	-	\$ -
Capital Expenses - Equip	-	\$ -
		<u>\$ 130,868,241</u>
CPI Allowed Increase (1.81%)	x	1.0181
		<u>\$ 133,236,956</u>
2020-21 PILOTS	-	\$ 2,850,000
Subtotal		<u>\$ 130,386,956</u>
Capital Expenses - Debt Svc	+	
Capital Expenses - Equip	+	\$ -
TRS Exemption	+	\$ -
ERS Exemption	+	\$ -
<b>Tax Levy Limit</b>	<b>=</b>	<b><u>\$ 130,386,956</u></b>
<b>Levy Increase</b>		<b>\$ 3,461,048</b>
<b>Available Levy Carryover</b>		<b>\$ 36,000</b>
<b>Adjusted Levy Increase</b>		<b><u>\$ 3,497,048</u></b>
<b>Adjusted Tax Levy Limit</b>		<b><u>\$ 130,422,956</u></b>
<b>Percent Levy Increase</b>		<b><u>2.76%</u></b>
<b>Proposed Levy</b>		<b><u>\$ 130,415,000</u></b>
<b>Levy Increase</b>		<b><u>\$ 3,489,092</u></b>
<b>Percent Levy Increase</b>		<b><u>2.75%</u></b>
<b>Amount under Levy Limit</b>		<b><u>\$ (7,956)</u></b>

Submitted to the New York State Comptroller's Office per law.



**BUDGET NOTICE**

**TAX REPORT CARD**



# School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 202-21 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 195,184,838	\$199,199,730	\$195,710,638										
Increase/Decrease for the 2019-20 School Year		\$4,014,892	\$525,800										
Percentage Increase/Decrease in Proposed Budget		2.06 %	0.27%										
Change in the Consumer Price Index		1.81%											
A. Proposed Levy to Support the Total Budgeted Amount	\$126,925,908	\$130,415,000											
B. Levy to Support Library Debt, if Applicable	\$0	\$0											
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$126,925,908	\$130,415,000	\$0										
F. Total Permissible Exclusions	\$0	\$0											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$126,961,908	\$130,422,956											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$126,925,908	\$130,415,000											
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$36,000	\$7,956											
Administrative Component	\$17,840,906	\$16,777,707	\$16,423,507										
Program Component	\$148,870,714	\$154,139,054	\$151,131,162										
Capital Component	\$28,473,218	\$28,282,969	\$28,155,969										
<p>* The contingent budget includes the removal of equipment dollars as required by New York State law. Contingent budgets require that the District maintain the same tax levy that was issued in the prior school year.</p>													
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Description</th> <th style="width: 20%;">Amount</th> </tr> </thead> <tbody> <tr> <td>2020 School Security Improvement Project</td> <td>\$43,244,273</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>				Description	Amount	2020 School Security Improvement Project	\$43,244,273						
Description	Amount												
2020 School Security Improvement Project	\$43,244,273												

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

	Under the Budget Proposed for the 2020-21 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$518

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Williamsville Central school district, Erie County, New York, will be held at the Williamsville Central School District on Tuesday, June 9, 2020. Due to Executive Order 202.26, the budget vote will be completed by absentee ballot. Vote results will be posted on the District's website after 9:00 p.m. on June 9, 2020.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

**Property Tax Report Card**  
**140203 - WILLIAMSVILLE CSD**

**2019-2020 - Page 1**  
**Official - as of 04/20/2020 11:30 AM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

**Form Due - April 27, 2020**

Form Preparer Name:

THOMAS MATURSKI

Preparer's Telephone Number:

716-626-8012

<u>Shaded Fields Will Calculate</u>	<b>Budgeted 2019-20 (A)</b>	<b>Proposed Budget 2020-21 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	195,184,838	199,199,730	2.06 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	126,925,908	130,415,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	126,925,908	130,415,000	2.75 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	126,961,908	130,422,956	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	126,925,908	130,415,000	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	36,000	7,956	
Public School Enrollment	9,926	9,945	0.19 %
Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.



<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	55,726,804	42,876,507
Assigned Appropriated Fund Balance	9,235,095	9,735,095
Adjusted Unrestricted Fund Balance	7,706,393	7,967,989
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95 %	4.00 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	---

**Note:** Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	24,785,957	12,176,027	To be allocated to the security capital project
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	5,496,242	4,896,242	Building repairs per public hearings that occur each March
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	3,173,177	3,150,000	Self-insured payments for workers compensation claims
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	302,616	450,000	Self-insured payments for unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	1,934,268	1,934,268	Casualty losses
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			



Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	<input type="text" value="400,000"/>	<input type="text" value="400,000"/>	Court ordered payments from assessment changes
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="10,119,970"/>	<input type="text" value="10,119,970"/>	Contractual payments at retirement for accrued unused sick time
Retirement Contribution	NYS RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="9,514,574"/>	<input type="text" value="9,514,574"/>	To fund employer contribution to NYS ERS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS		<input type="text" value="0"/>	<input type="text" value="250,000"/>	To fund employer contribution to NYS TRS

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

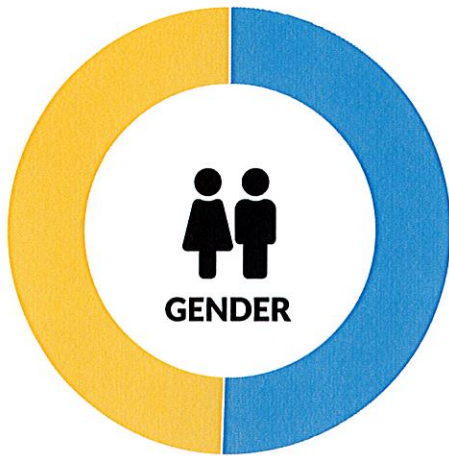
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

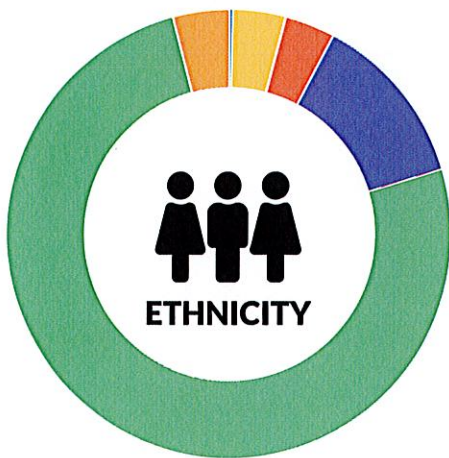
# DISTRICT REPORT CARD

# WILLIAMSVILLE CSD AT A GLANCE



**9,880**

Total K-12 Public School Students



## WILLIAMSVILLE CSD DATA

2018-19   2017-18   Archive



**STUDENT DATA**



**SCHOOL DATA**





## Enrollment Data

3-8 ELA Assessment Data

3-8 Math Assessment Data

English Language Learners Data

## School Report Card

Fiscal Supplement

High School Graduation Rate

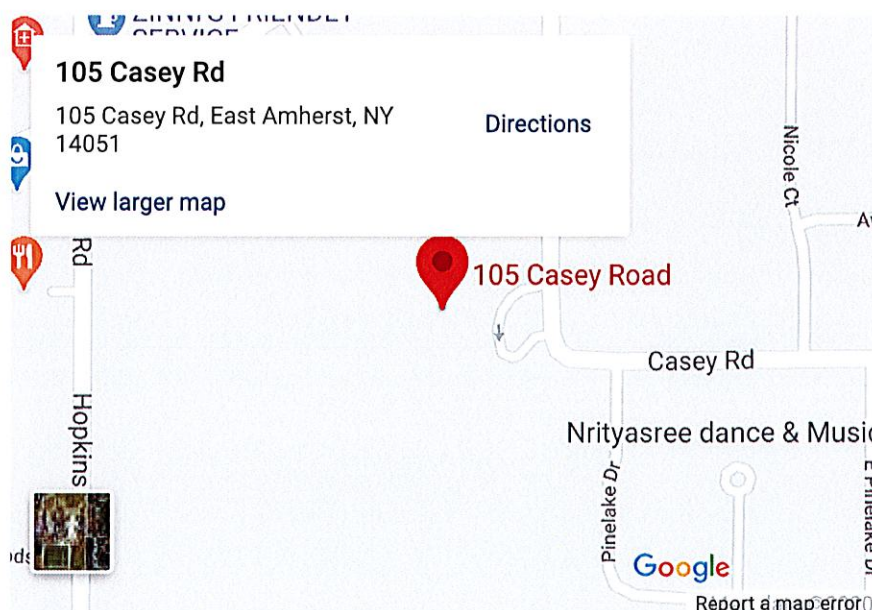
High School Graduation Pathways Data

**SUPERINTENDENT:  
SCOTT MARTZLOFF**LEGAL NAME: WILLIAMSVILLE  
CENTRAL SCHOOL DISTRICT

BEDS CODE: 140203060000

INSTITUTION ID:  
800000053047

PHONE: (716) 626-8005

WEBSITE:  
WWW.WILLIAMSVILLEK12.ORG

## SCHOOLS IN WILLIAMSVILLE CSD

CASEY MIDDLE SCHOOL

COUNTRY PARKWAY  
ELEMENTARY SCHOOLDODGE ELEMENTARY  
SCHOOLFOREST ELEMENTARY  
SCHOOLHEIM ELEMENTARY  
SCHOOL

HEIM MIDDLE SCHOOL

MAPLE EAST ELEMENTARY  
SCHOOLMAPLE WEST  
ELEMENTARY SCHOOL

MILL MIDDLE SCHOOL

TRANSIT MIDDLE SCHOOL

WILLIAMSVILLE EAST  
HIGH SCHOOLWILLIAMSVILLE NORTH  
HIGH SCHOOL

WILLIAMSVILLE SOUTH  
HIGH SCHOOL

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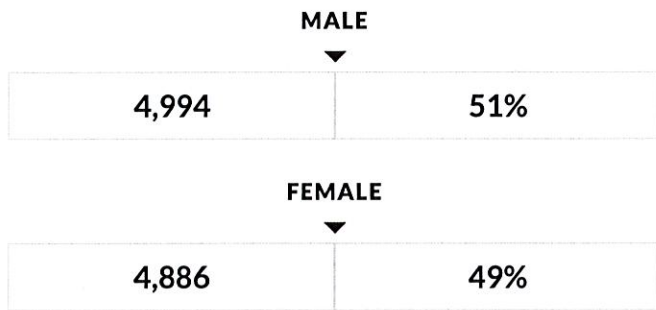
THIS DOCUMENT WAS CREATED ON: APRIL 14, 2020, 12:34 PM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

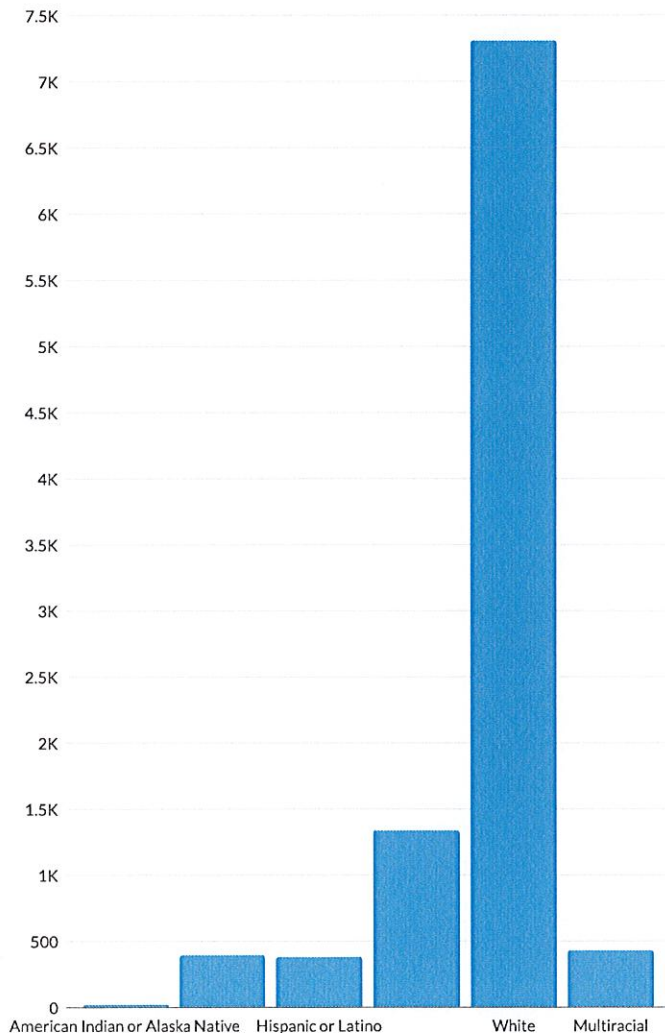
## WILLIAMSVILLE CSD ENROLLMENT (2018 - 19)

**K-12 Enrollment: 9,880**

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE

23	0%
----	----

#### BLACK OR AFRICAN AMERICAN

396	4%
-----	----

#### HISPANIC OR LATINO

382	4%
-----	----

#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

1,339	14%
-------	-----

#### WHITE

7,309	74%
-------	-----

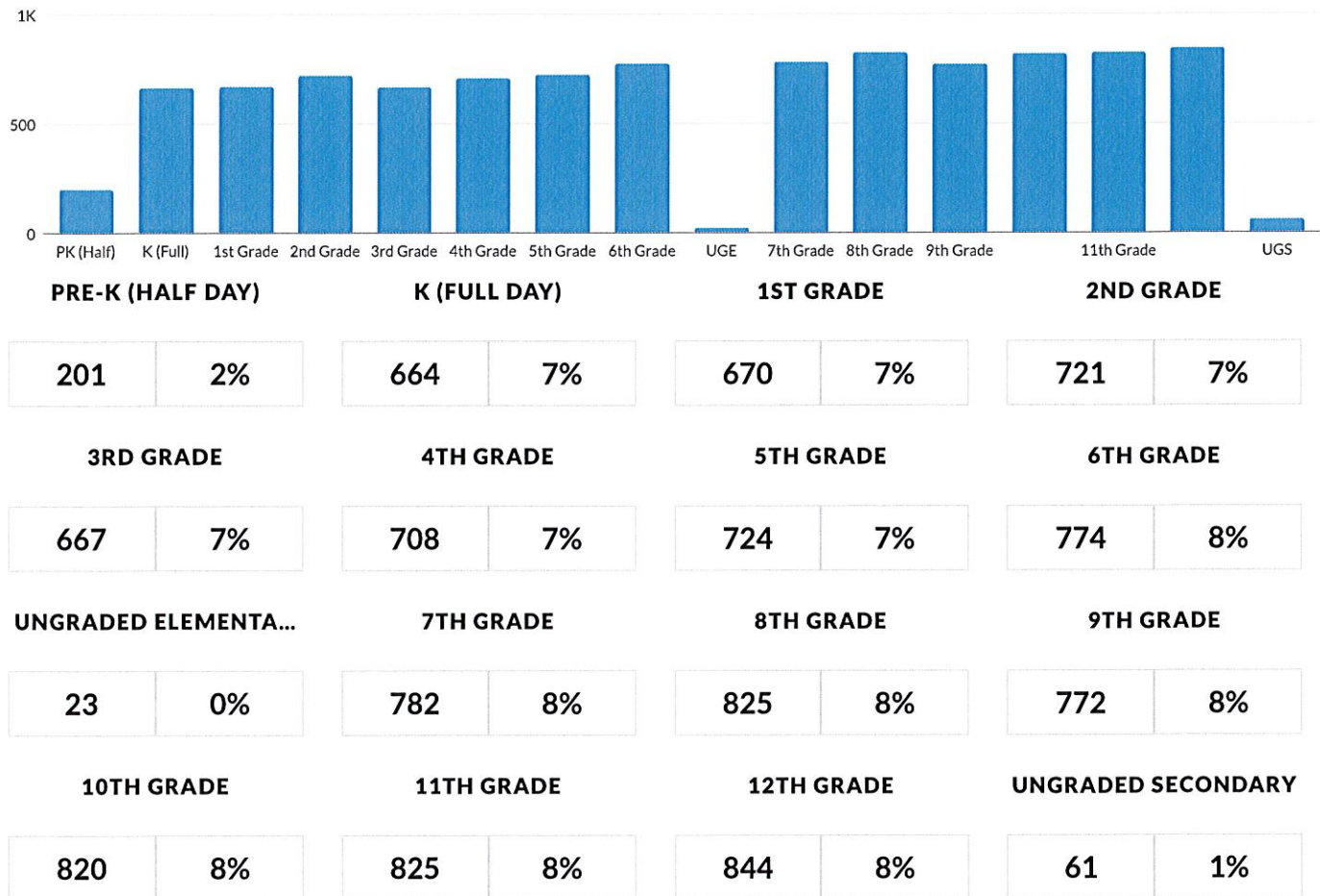
#### MULTIRACIAL

431	4%
-----	----

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
363	4%	1,146	12%	1,855	19%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	11	0%	12	0%
				PARENT IN ARMED FORCES	
				47	0%

## ENROLLMENT BY GRADE



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THIS DOCUMENT WAS CREATED ON: APRIL 14, 2020, 12:29 PM EST



## WILLIAMSVILLE CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

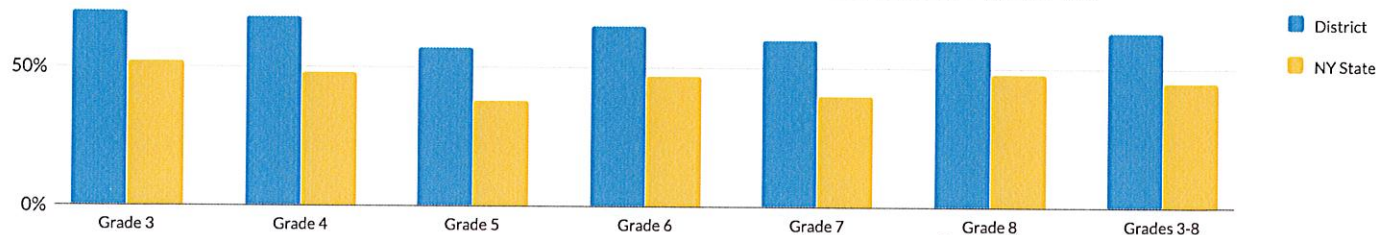
### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

#### GOOD STANDING

#### MADE PROGRESS

#### NA

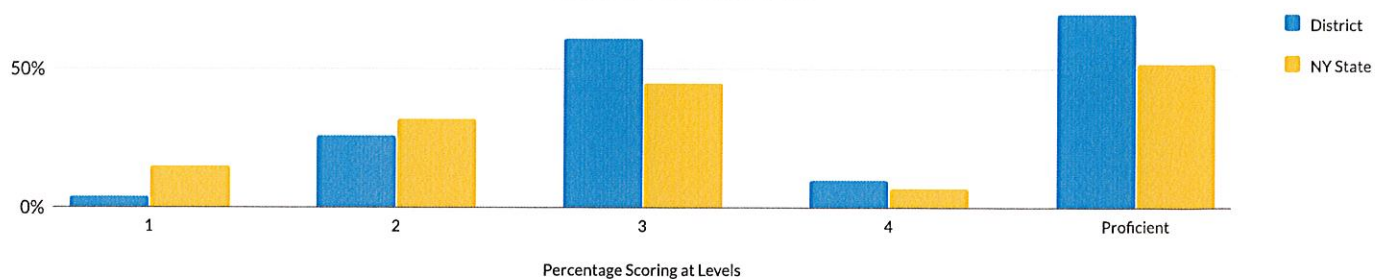
#### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	118	566	22	4%	145	26%	344	61%	55	10%	399	70%
Grade 4	123	599	50	8%	144	24%	231	39%	174	29%	405	68%
Grade 5	176	564	97	17%	146	26%	166	29%	155	27%	321	57%
Grade 6	267	527	95	18%	91	17%	119	23%	222	42%	341	65%
Grade 7	294	496	81	16%	117	24%	171	34%	127	26%	298	60%
Grade 8	372	462	56	12%	131	28%	131	28%	144	31%	275	60%
Grades 3-8	1,350	3,214	401	12%	774	24%	1,162	36%	877	27%	2,039	63%

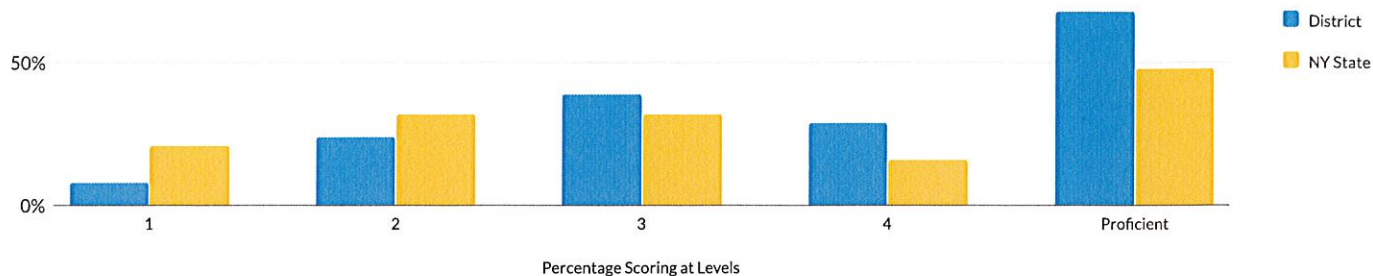
## GRADE 3 ELA RESULTS



## MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	118	566	22	4%	145	26%	344	61%	55	10%	399	70%
General Education	71	518	14	3%	118	23%	331	64%	55	11%	386	75%
Students with Disabilities	47	48	8	17%	27	56%	13	27%	0	0%	13	27%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	97	1	1%	26	27%	56	58%	14	14%	70	72%
Black or African American	5	19	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	29	1	3%	7	24%	19	66%	2	7%	21	72%
White	94	378	15	4%	98	26%	230	61%	35	9%	265	70%
Multiracial	6	42	3	7%	10	24%	25	60%	4	10%	29	69%
Small Group Total	5	20	2	10%	4	20%	14	70%	0	0%	14	70%
Female	56	300	11	4%	68	23%	183	61%	38	13%	221	74%
Male	62	266	11	4%	77	29%	161	61%	17	6%	178	67%
English Language Learners	13	37	4	11%	23	62%	10	27%	0	0%	10	27%
Non-English Language Learners	105	529	18	3%	122	23%	334	63%	55	10%	389	74%
Economically Disadvantaged	28	113	13	12%	43	38%	54	48%	3	3%	57	50%
Not Economically Disadvantaged	90	453	9	2%	102	23%	290	64%	52	11%	342	75%
Not Migrant	118	566	22	4%	145	26%	344	61%	55	10%	399	70%
Not Homeless	118	566	22	4%	145	26%	344	61%	55	10%	399	70%
Not in Foster Care	118	566	22	4%	145	26%	344	61%	55	10%	399	70%
Parent in Armed Forces	0	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	118	563	—	—	—	—	—	—	—	—	—	—

## GRADE 4 ELA RESULTS

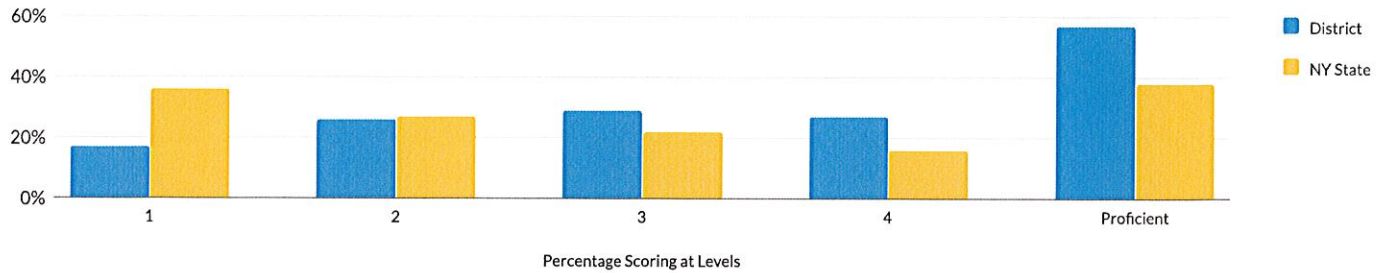


## MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	123	599	50	8%	144	24%	231	39%	174	29%	405	68%
General Education	89	545	25	5%	124	23%	225	41%	171	31%	396	73%
Students with Disabilities	34	54	25	46%	20	37%	6	11%	3	6%	9	17%
Asian or Native Hawaiian/Other Pacific Islander	5	98	11	11%	17	17%	37	38%	33	34%	70	71%
Black or African American	4	28	7	25%	5	18%	11	39%	5	18%	16	57%
Hispanic or Latino	5	24	2	8%	9	38%	7	29%	6	25%	13	54%
White	103	418	27	6%	107	26%	165	39%	119	28%	284	68%
Multiracial	6	31	3	10%	6	19%	11	35%	11	35%	22	71%
Female	42	264	13	5%	52	20%	97	37%	102	39%	199	75%
Male	81	335	37	11%	92	27%	134	40%	72	21%	206	61%
English Language Learners	5	29	12	41%	12	41%	4	14%	1	3%	5	17%
Non-English Language Learners	118	570	38	7%	132	23%	227	40%	173	30%	400	70%
Economically Disadvantaged	34	111	28	25%	32	29%	34	31%	17	15%	51	46%
Not Economically Disadvantaged	89	488	22	5%	112	23%	197	40%	157	32%	354	73%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	598	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	599	50	8%	144	24%	231	39%	174	29%	405	68%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	598	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	8	1	13%	2	25%	3	38%	2	25%	5	63%
Parent Not in Armed Forces	123	591	49	8%	142	24%	228	39%	172	29%	400	68%



## GRADE 5 ELA RESULTS

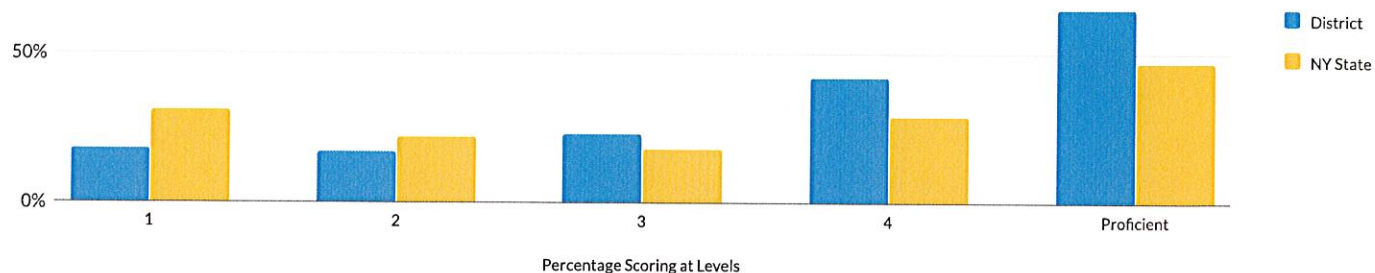


## MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	176	564	97	17%	146	26%	166	29%	155	27%	321	57%
General Education	143	510	65	13%	131	26%	161	32%	153	30%	314	62%
Students with Disabilities	33	54	32	59%	15	28%	5	9%	2	4%	7	13%
Asian or Native Hawaiian/Other Pacific Islander	8	96	8	8%	23	24%	30	31%	35	36%	65	68%
Black or African American	12	20	8	40%	7	35%	4	20%	1	5%	5	25%
Hispanic or Latino	2	29	7	24%	8	28%	7	24%	7	24%	14	48%
White	142	400	70	18%	106	27%	119	30%	105	26%	224	56%
Multiracial	10	19	4	21%	2	11%	6	32%	7	37%	13	68%
Female	88	286	32	11%	69	24%	87	30%	98	34%	185	65%
Male	88	278	65	23%	77	28%	79	28%	57	21%	136	49%
English Language Learners	8	18	11	61%	7	39%	0	0%	0	0%	0	0%
Non-English Language Learners	168	546	86	16%	139	25%	166	30%	155	28%	321	59%
Economically Disadvantaged	47	94	27	29%	33	35%	18	19%	16	17%	34	36%
Not Economically Disadvantaged	129	470	70	15%	113	24%	148	31%	139	30%	287	61%
Not Migrant	176	564	97	17%	146	26%	166	29%	155	27%	321	57%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	176	563	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	176	563	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	176	560	—	—	—	—	—	—	—	—	—	—



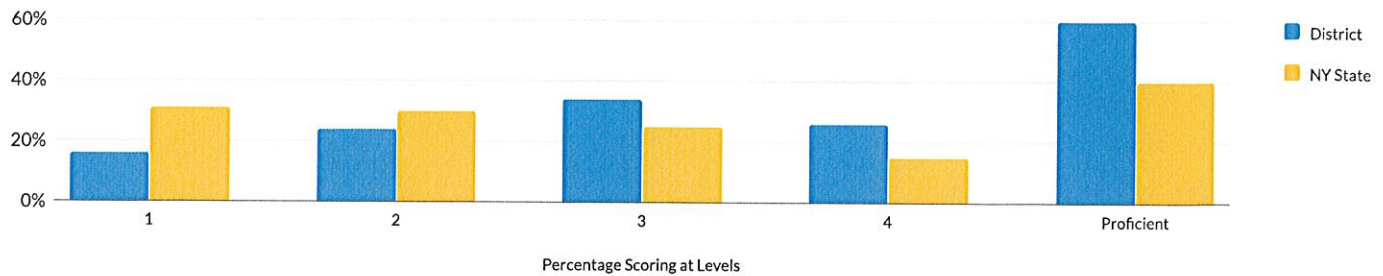
## GRADE 6 ELA RESULTS



## MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	267	527	95	18%	91	17%	119	23%	222	42%	341	65%
General Education	211	480	65	14%	79	16%	117	24%	219	46%	336	70%
Students with Disabilities	56	47	30	64%	12	26%	2	4%	3	6%	5	11%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	103	12	12%	12	12%	16	16%	63	61%	79	77%
Black or African American	15	23	13	57%	3	13%	2	9%	5	22%	7	30%
Hispanic or Latino	10	20	7	35%	2	10%	5	25%	6	30%	11	55%
White	222	359	59	16%	67	19%	95	26%	138	38%	233	65%
Multiracial	9	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	22	4	18%	7	32%	1	5%	10	45%	11	50%
Female	124	285	39	14%	37	13%	73	26%	136	48%	209	73%
Male	143	242	56	23%	54	22%	46	19%	86	36%	132	55%
English Language Learners	5	13	10	77%	3	23%	0	0%	0	0%	0	0%
Non-English Language Learners	262	514	85	17%	88	17%	119	23%	222	43%	341	66%
Economically Disadvantaged	66	88	34	39%	21	24%	12	14%	21	24%	33	38%
Not Economically Disadvantaged	201	439	61	14%	70	16%	107	24%	201	46%	308	70%
Not Migrant	267	527	95	18%	91	17%	119	23%	222	42%	341	65%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	267	526	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	267	526	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	267	525	—	—	—	—	—	—	—	—	—	—

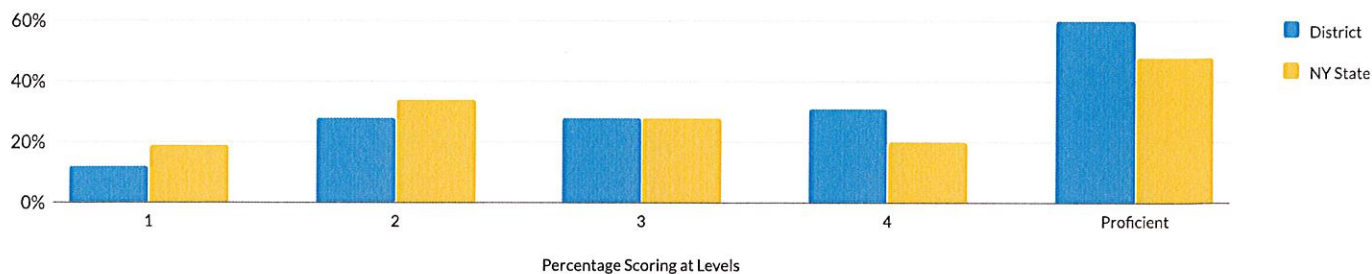
## GRADE 7 ELA RESULTS



## MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	294	496	81	16%	117	24%	171	34%	127	26%	298	60%
General Education	241	458	53	12%	111	24%	167	36%	127	28%	294	64%
Students with Disabilities	53	38	28	74%	6	16%	4	11%	0	0%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	14	103	14	14%	17	17%	32	31%	40	39%	72	70%
Black or African American	17	21	8	38%	8	38%	4	19%	1	5%	5	24%
Hispanic or Latino	14	16	5	31%	6	38%	3	19%	2	13%	5	31%
White	237	333	47	14%	84	25%	129	39%	73	22%	202	61%
Multiracial	12	23	7	30%	2	9%	3	13%	11	48%	14	61%
Female	155	227	27	12%	43	19%	84	37%	73	32%	157	69%
Male	139	269	54	20%	74	28%	87	32%	54	20%	141	52%
English Language Learners	8	12	9	75%	2	17%	1	8%	0	0%	1	8%
Non-English Language Learners	286	484	72	15%	115	24%	170	35%	127	26%	297	61%
Economically Disadvantaged	67	79	28	35%	19	24%	20	25%	12	15%	32	41%
Not Economically Disadvantaged	227	417	53	13%	98	24%	151	36%	115	28%	266	64%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	294	495	—	—	—	—	—	—	—	—	—	—
Not Homeless	293	496	81	16%	117	24%	171	34%	127	26%	298	60%
In Foster Care	1	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	293	495	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	291	494	—	—	—	—	—	—	—	—	—	—

## GRADE 8 ELA RESULTS

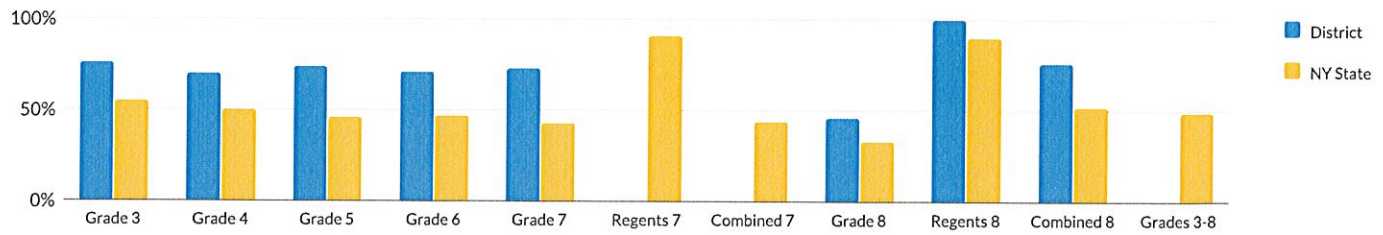


## MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	372	462	56	12%	131	28%	131	28%	144	31%	275	60%
General Education	322	414	32	8%	112	27%	128	31%	142	34%	270	65%
Students with Disabilities	50	48	24	50%	19	40%	3	6%	2	4%	5	10%
American Indian or Alaska Native	2	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	72	6	8%	12	17%	18	25%	36	50%	54	75%
Black or African American	17	27	11	41%	7	26%	6	22%	3	11%	9	33%
Hispanic or Latino	6	27	4	15%	12	44%	6	22%	5	19%	11	41%
White	319	315	33	10%	95	30%	95	30%	92	29%	187	59%
Multiracial	11	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	21	2	10%	5	24%	6	29%	8	38%	14	67%
Female	219	200	19	10%	42	21%	66	33%	73	37%	139	70%
Male	153	262	37	14%	89	34%	65	25%	71	27%	136	52%
English Language Learners	3	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	369	458	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	73	69	18	26%	25	36%	15	22%	11	16%	26	38%
Not Economically Disadvantaged	299	393	38	10%	106	27%	116	30%	133	34%	249	63%
Not Migrant	372	462	56	12%	131	28%	131	28%	144	31%	275	60%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	372	460	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	372	462	56	12%	131	28%	131	28%	144	31%	275	60%
Parent in Armed Forces	2	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	370	460	—	—	—	—	—	—	—	—	—	—



### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



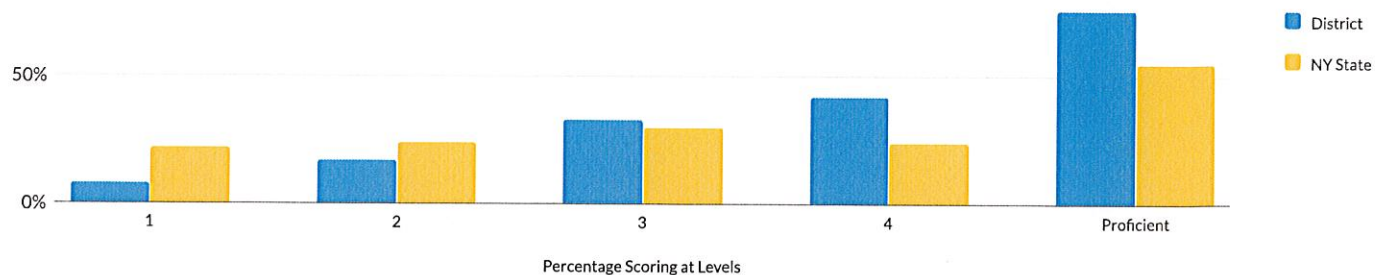
Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	109	574	45	8%	95	17%	191	33%	243	42%	434	76%
Grade 4	117	603	53	9%	127	21%	173	29%	250	41%	423	70%
Grade 5	174	566	56	10%	92	16%	187	33%	231	41%	418	74%
Grade 6	276	518	52	10%	97	19%	167	32%	202	39%	369	71%
Grade 7	296	494	38	8%	95	19%	169	34%	192	39%	361	73%
Regents 7	—	3	—	—	—	—	—	—	—	—	—	—
Combined 7	296	497	—	—	—	—	—	—	—	—	—	—
Grade 8	585	247	41	17%	93	38%	91	37%	22	9%	113	46%
Regents 8	—	302	0	0%	0	0%	1	0%	301	100%	302	100%
Combined 8	585	549	41	7%	93	17%	92	17%	323	59%	415	76%
Grades 3-8	1,557	3,307	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



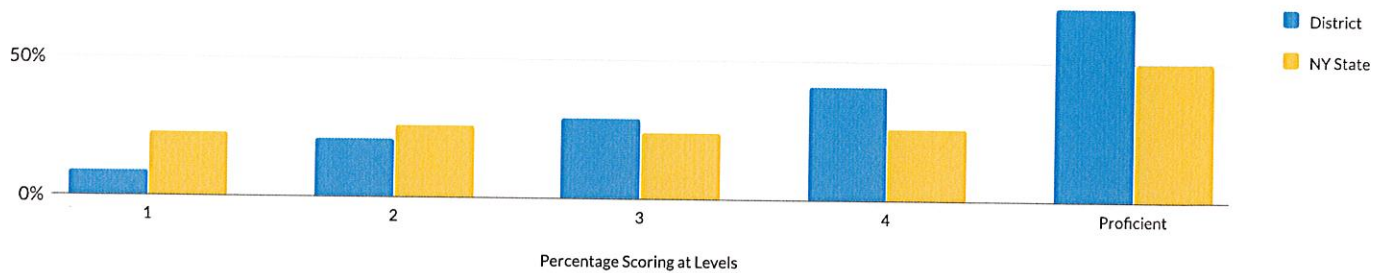
## GRADE 3 MATH RESULTS



## MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	109	574	45	8%	95	17%	191	33%	243	42%	434	76%
General Education	67	521	30	6%	75	14%	180	35%	236	45%	416	80%
Students with Disabilities	42	53	15	28%	20	38%	11	21%	7	13%	18	34%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	100	5	5%	9	9%	25	25%	61	61%	86	86%
Black or African American	5	18	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	29	5	17%	2	7%	7	24%	15	52%	22	76%
White	87	385	28	7%	73	19%	141	37%	143	37%	284	74%
Multiracial	7	41	4	10%	6	15%	13	32%	18	44%	31	76%
Small Group Total	5	19	3	16%	5	26%	5	26%	6	32%	11	58%
Female	58	297	21	7%	54	18%	109	37%	113	38%	222	75%
Male	51	277	24	9%	41	15%	82	30%	130	47%	212	77%
English Language Learners	7	43	8	19%	13	30%	14	33%	8	19%	22	51%
Non-English Language Learners	102	531	37	7%	82	15%	177	33%	235	44%	412	78%
Economically Disadvantaged	24	117	24	21%	26	22%	44	38%	23	20%	67	57%
Not Economically Disadvantaged	85	457	21	5%	69	15%	147	32%	220	48%	367	80%
Not Migrant	109	574	45	8%	95	17%	191	33%	243	42%	434	76%
Not Homeless	109	574	45	8%	95	17%	191	33%	243	42%	434	76%
Not in Foster Care	109	574	45	8%	95	17%	191	33%	243	42%	434	76%
Parent in Armed Forces	0	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	109	571	—	—	—	—	—	—	—	—	—	—

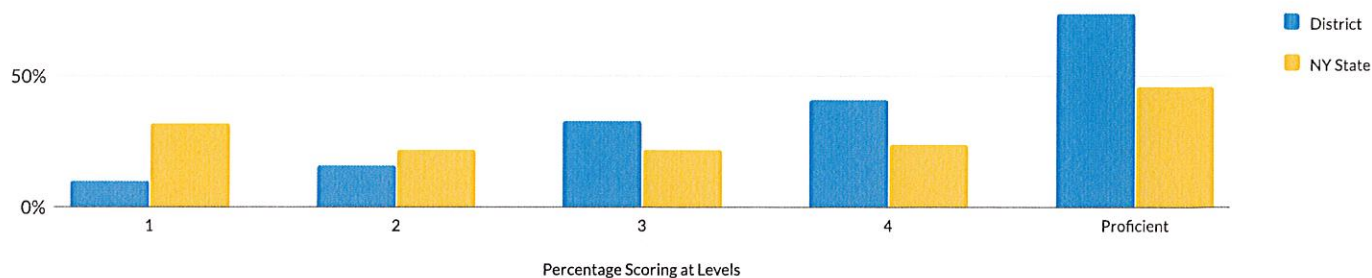
## GRADE 4 MATH RESULTS



## MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	117	603	53	9%	127	21%	173	29%	250	41%	423	70%
General Education	85	548	30	5%	114	21%	164	30%	240	44%	404	74%
Students with Disabilities	32	55	23	42%	13	24%	9	16%	10	18%	19	35%
Asian or Native Hawaiian/Other Pacific Islander	4	99	6	6%	16	16%	24	24%	53	54%	77	78%
Black or African American	7	25	7	28%	10	40%	6	24%	2	8%	8	32%
Hispanic or Latino	4	25	5	20%	7	28%	8	32%	5	20%	13	52%
White	98	422	32	8%	86	20%	129	31%	175	41%	304	72%
Multiracial	4	32	3	9%	8	25%	6	19%	15	47%	21	66%
Female	43	263	23	9%	62	24%	79	30%	99	38%	178	68%
Male	74	340	30	9%	65	19%	94	28%	151	44%	245	72%
English Language Learners	3	31	6	19%	15	48%	7	23%	3	10%	10	32%
Non-English Language Learners	114	572	47	8%	112	20%	166	29%	247	43%	413	72%
Economically Disadvantaged	36	108	27	25%	27	25%	30	28%	24	22%	54	50%
Not Economically Disadvantaged	81	495	26	5%	100	20%	143	29%	226	46%	369	75%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	117	602	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	603	53	9%	127	21%	173	29%	250	41%	423	70%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	602	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	7	0	0%	3	43%	2	29%	2	29%	4	57%
Parent Not in Armed Forces	116	596	53	9%	124	21%	171	29%	248	42%	419	70%

## GRADE 5 MATH RESULTS

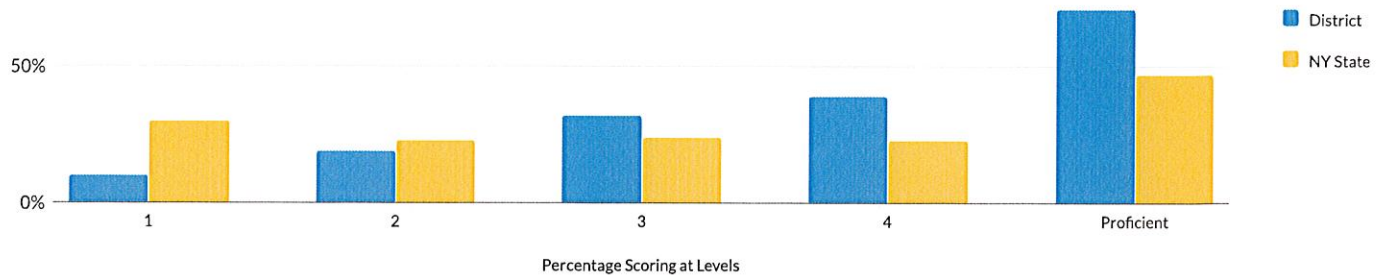


## MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	174	566	56	10%	92	16%	187	33%	231	41%	418	74%
General Education	138	515	29	6%	77	15%	181	35%	228	44%	409	79%
Students with Disabilities	36	51	27	53%	15	29%	6	12%	3	6%	9	18%
Asian or Native Hawaiian/Other Pacific Islander	5	99	7	7%	4	4%	31	31%	57	58%	88	89%
Black or African American	13	19	7	37%	6	32%	4	21%	2	11%	6	32%
Hispanic or Latino	5	26	2	8%	7	27%	10	38%	7	27%	17	65%
White	138	405	38	9%	74	18%	137	34%	156	39%	293	72%
Multiracial	11	17	2	12%	1	6%	5	29%	9	53%	14	82%
Female	88	286	22	8%	46	16%	104	36%	114	40%	218	76%
Male	86	280	34	12%	46	16%	83	30%	117	42%	200	71%
English Language Learners	7	19	12	63%	3	16%	3	16%	1	5%	4	21%
Non-English Language Learners	167	547	44	8%	89	16%	184	34%	230	42%	414	76%
Economically Disadvantaged	48	93	21	23%	19	20%	31	33%	22	24%	53	57%
Not Economically Disadvantaged	126	473	35	7%	73	15%	156	33%	209	44%	365	77%
Not Migrant	174	566	56	10%	92	16%	187	33%	231	41%	418	74%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	565	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	174	565	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	173	563	—	—	—	—	—	—	—	—	—	—



## GRADE 6 MATH RESULTS

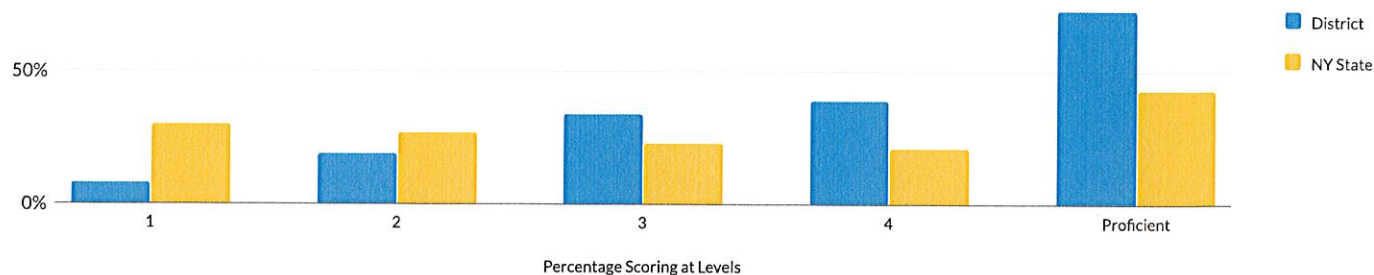


## MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	276	518	52	10%	97	19%	167	32%	202	39%	369	71%
General Education	216	475	27	6%	88	19%	160	34%	200	42%	360	76%
Students with Disabilities	60	43	25	58%	9	21%	7	16%	2	5%	9	21%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	105	7	7%	8	8%	24	23%	66	63%	90	86%
Black or African American	18	20	7	35%	5	25%	5	25%	3	15%	8	40%
Hispanic or Latino	8	22	3	14%	10	45%	3	14%	6	27%	9	41%
White	233	349	34	10%	67	19%	128	37%	120	34%	248	71%
Multiracial	9	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	22	1	5%	7	32%	7	32%	7	32%	14	64%
Female	142	266	26	10%	46	17%	91	34%	103	39%	194	73%
Male	134	252	26	10%	51	20%	76	30%	99	39%	175	69%
English Language Learners	2	16	4	25%	4	25%	5	31%	3	19%	8	50%
Non-English Language Learners	274	502	48	10%	93	19%	162	32%	199	40%	361	72%
Economically Disadvantaged	74	80	19	24%	23	29%	18	23%	20	25%	38	48%
Not Economically Disadvantaged	202	438	33	8%	74	17%	149	34%	182	42%	331	76%
Not Migrant	276	518	52	10%	97	19%	167	32%	202	39%	369	71%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	276	517	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	276	517	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	276	516	—	—	—	—	—	—	—	—	—	—



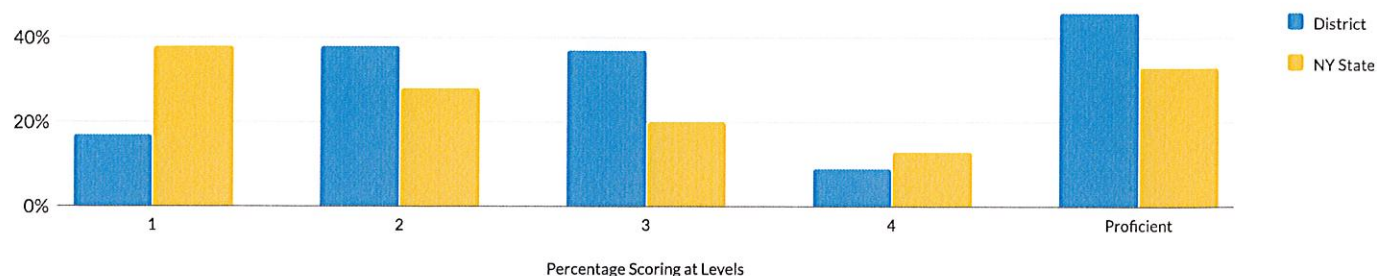
## GRADE 7 MATH RESULTS



## MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	296	494	38	8%	95	19%	169	34%	192	39%	361	73%
General Education	241	458	18	4%	87	19%	162	35%	191	42%	353	77%
Students with Disabilities	55	36	20	56%	8	22%	7	19%	1	3%	8	22%
Asian or Native Hawaiian/Other Pacific Islander	16	101	5	5%	12	12%	30	30%	54	53%	84	83%
Black or African American	19	18	6	33%	4	22%	7	39%	1	6%	8	44%
Hispanic or Latino	14	16	4	25%	5	31%	5	31%	2	13%	7	44%
White	235	336	20	6%	68	20%	121	36%	127	38%	248	74%
Multiracial	12	23	3	13%	6	26%	6	26%	8	35%	14	61%
Female	158	224	13	6%	46	21%	79	35%	86	38%	165	74%
Male	138	270	25	9%	49	18%	90	33%	106	39%	196	73%
English Language Learners	8	12	7	58%	1	8%	3	25%	1	8%	4	33%
Non-English Language Learners	288	482	31	6%	94	20%	166	34%	191	40%	357	74%
Economically Disadvantaged	70	76	18	24%	24	32%	19	25%	15	20%	34	45%
Not Economically Disadvantaged	226	418	20	5%	71	17%	150	36%	177	42%	327	78%
Not Migrant	295	494	38	8%	95	19%	169	34%	192	39%	361	73%
Not Homeless	295	494	38	8%	95	19%	169	34%	192	39%	361	73%
In Foster Care	1	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	295	493	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	293	492	—	—	—	—	—	—	—	—	—	—

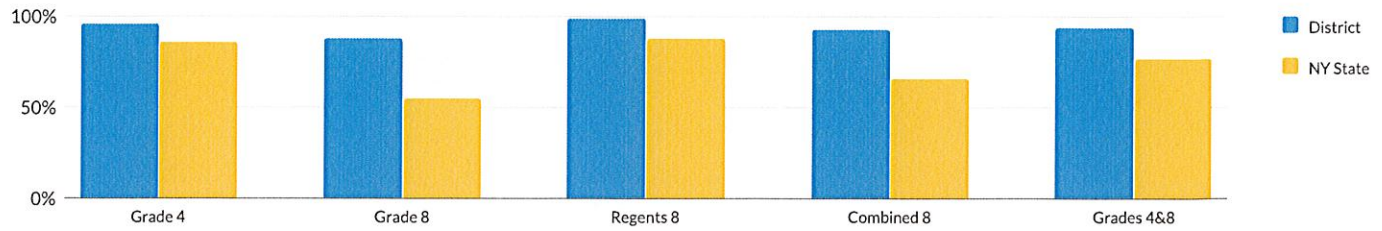
## GRADE 8 MATH RESULTS



## MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	585	247	41	17%	93	38%	91	37%	22	9%	113	46%
General Education	527	208	21	10%	79	38%	88	42%	20	10%	108	52%
Students with Disabilities	58	39	20	51%	14	36%	3	8%	2	5%	5	13%
American Indian or Alaska Native	3	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	61	28	3	11%	8	29%	11	39%	6	21%	17	61%
Black or African American	27	16	7	44%	4	25%	5	31%	0	0%	5	31%
Hispanic or Latino	15	18	3	17%	9	50%	6	33%	0	0%	6	33%
White	460	174	26	15%	70	40%	64	37%	14	8%	78	45%
Multiracial	19	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	11	2	18%	2	18%	5	45%	2	18%	7	64%
Female	317	101	20	20%	32	32%	40	40%	9	9%	49	49%
Male	268	146	21	14%	61	42%	51	35%	13	9%	64	44%
English Language Learners	1	6	1	17%	2	33%	2	33%	1	17%	3	50%
Non-English Language Learners	584	241	40	17%	91	38%	89	37%	21	9%	110	46%
Economically Disadvantaged	87	55	16	29%	15	27%	20	36%	4	7%	24	44%
Not Economically Disadvantaged	498	192	25	13%	78	41%	71	37%	18	9%	89	46%
Not Migrant	585	247	41	17%	93	38%	91	37%	22	9%	113	46%
Not Homeless	583	247	41	17%	93	38%	91	37%	22	9%	113	46%
Not in Foster Care	585	247	41	17%	93	38%	91	37%	22	9%	113	46%
Parent in Armed Forces	3	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	582	246	—	—	—	—	—	—	—	—	—	—

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

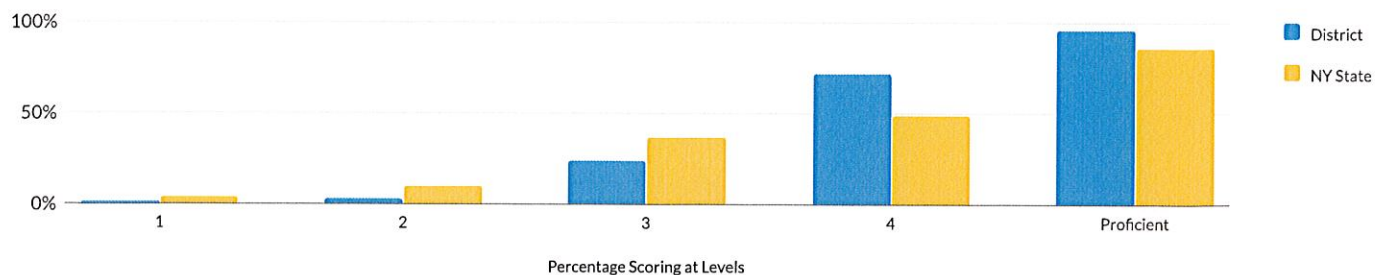


Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	87	632	5	1%	20	3%	149	24%	458	72%	607	96%
Grade 8	392	438	2	0%	50	11%	238	54%	148	34%	386	88%
Regents 8	—	378	0	0%	3	1%	50	13%	325	86%	375	99%
Combined 8	392	816	2	0%	53	6%	288	35%	473	58%	761	93%
Grades 4&8	479	1,448	7	0%	73	5%	437	30%	931	64%	1,368	94%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



## GRADE 4 SCIENCE RESULTS

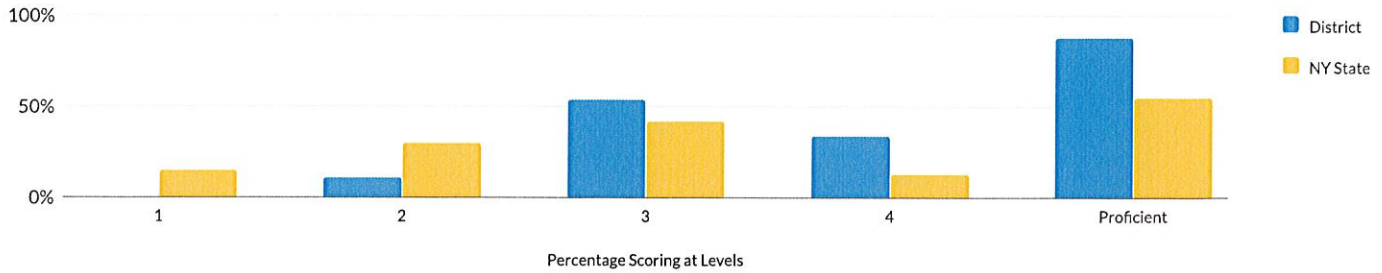


## MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	87	632	5	1%	20	3%	149	24%	458	72%	607	96%
General Education	57	576	2	0%	13	2%	120	21%	441	77%	561	97%
Students with Disabilities	30	56	3	5%	7	13%	29	52%	17	30%	46	82%
Asian or Native Hawaiian/Other Pacific Islander	6	97	1	1%	4	4%	18	19%	74	76%	92	95%
Black or African American	6	26	1	4%	2	8%	13	50%	10	38%	23	88%
Hispanic or Latino	3	26	1	4%	0	0%	9	35%	16	62%	25	96%
White	71	449	1	0%	13	3%	104	23%	331	74%	435	97%
Multiracial	1	34	1	3%	1	3%	5	15%	27	79%	32	94%
Female	28	277	2	1%	8	3%	66	24%	201	73%	267	96%
Male	59	355	3	1%	12	3%	83	23%	257	72%	340	96%
English Language Learners	3	31	1	3%	5	16%	13	42%	12	39%	25	81%
Non-English Language Learners	84	601	4	1%	15	2%	136	23%	446	74%	582	97%
Economically Disadvantaged	29	114	4	4%	11	10%	40	35%	59	52%	99	87%
Not Economically Disadvantaged	58	518	1	0%	9	2%	109	21%	399	77%	508	98%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	631	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	632	5	1%	20	3%	149	24%	458	72%	607	96%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	631	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	7	0	0%	0	0%	2	29%	5	71%	7	100%
Parent Not in Armed Forces	86	625	5	1%	20	3%	147	24%	453	72%	600	96%



## GRADE 8 SCIENCE RESULTS

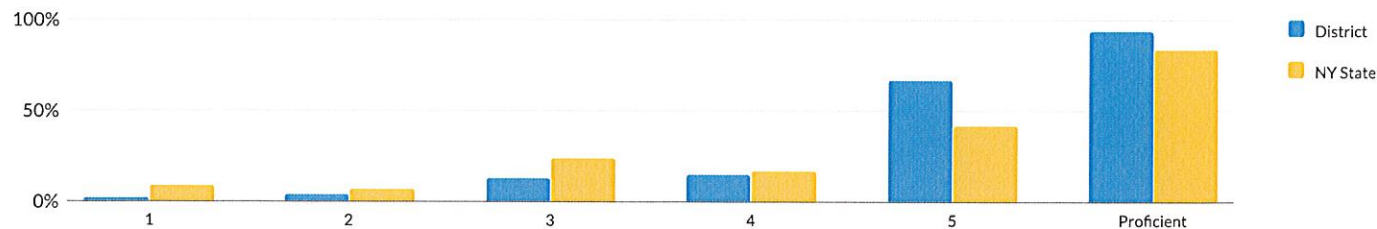


## MEAN SCORE: 79

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	392	438	2	0%	50	11%	238	54%	148	34%	386	88%
General Education	379	354	1	0%	27	8%	188	53%	138	39%	326	92%
Students with Disabilities	13	84	1	1%	23	27%	50	60%	10	12%	60	71%
American Indian or Alaska Native	1	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	59	29	1	3%	1	3%	17	59%	10	34%	27	93%
Black or African American	9	34	0	0%	10	29%	20	59%	4	12%	24	71%
Hispanic or Latino	10	23	0	0%	2	9%	18	78%	3	13%	21	91%
White	303	330	1	0%	35	11%	174	53%	120	36%	294	89%
Multiracial	10	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	22	0	0%	2	9%	9	41%	11	50%	20	91%
Female	207	211	1	0%	26	12%	121	57%	63	30%	184	87%
Male	185	227	1	0%	24	11%	117	52%	85	37%	202	89%
English Language Learners	0	7	1	14%	2	29%	4	57%	0	0%	4	57%
Non-English Language Learners	392	431	1	0%	48	11%	234	54%	148	34%	382	89%
Economically Disadvantaged	38	104	1	1%	16	15%	56	54%	31	30%	87	84%
Not Economically Disadvantaged	354	334	1	0%	34	10%	182	54%	117	35%	299	90%
Not Migrant	392	438	2	0%	50	11%	238	54%	148	34%	386	88%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	392	436	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	392	438	2	0%	50	11%	238	54%	148	34%	386	88%
Parent in Armed Forces	1	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	391	435	—	—	—	—	—	—	—	—	—	—

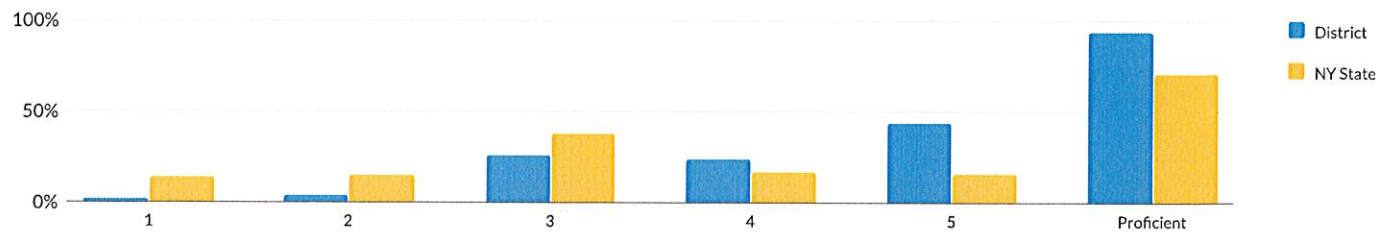
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	840	13	2%	34	4%	108	13%	124	15%	561	67%	793	94%
General Education	738	2	0%	15	2%	73	10%	108	15%	540	73%	721	98%
Students with Disabilities	102	11	11%	19	19%	35	34%	16	16%	21	21%	72	71%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	100	1	1%	4	4%	5	5%	10	10%	80	80%	95	95%
Black or African American	40	1	3%	8	20%	8	20%	8	20%	15	38%	31	78%
Hispanic or Latino	28	1	4%	0	0%	4	14%	9	32%	14	50%	27	96%
White	641	10	2%	20	3%	86	13%	97	15%	428	67%	611	95%
Multiracial	27	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	0	0%	2	6%	5	16%	0	0%	24	77%	29	94%
Female	428	4	1%	10	2%	35	8%	58	14%	321	75%	414	97%
Male	412	9	2%	24	6%	73	18%	66	16%	240	58%	379	92%
English Language Learners	9	2	22%	2	22%	3	33%	2	22%	0	0%	5	56%
Non-English Language Learners	831	11	1%	32	4%	105	13%	122	15%	561	68%	788	95%
Economically Disadvantaged	148	5	3%	14	9%	26	18%	32	22%	71	48%	129	87%
Not Economically Disadvantaged	692	8	1%	20	3%	82	12%	92	13%	490	71%	664	96%
Not Migrant	840	13	2%	34	4%	108	13%	124	15%	561	67%	793	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	839	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	840	13	2%	34	4%	108	13%	124	15%	561	67%	793	94%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	837	—	—	—	—	—	—	—	—	—	—	—	—

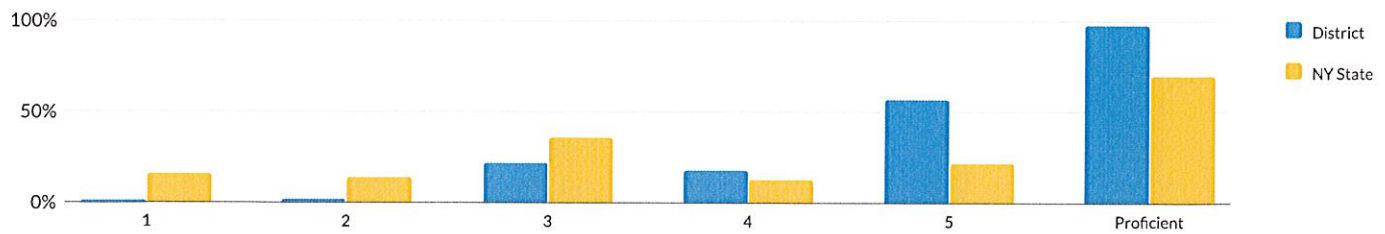
## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	884	18	2%	31	4%	228	26%	214	24%	393	44%	835	94%
General Education	771	2	0%	7	1%	182	24%	195	25%	385	50%	762	99%
Students with Disabilities	113	16	14%	24	21%	46	41%	19	17%	8	7%	73	65%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	101	1	1%	2	2%	13	13%	13	13%	72	71%	98	97%
Black or African American	46	2	4%	5	11%	19	41%	10	22%	10	22%	39	85%
Hispanic or Latino	42	2	5%	3	7%	18	43%	7	17%	12	29%	37	88%
White	656	12	2%	19	3%	169	26%	175	27%	281	43%	625	95%
Multiracial	37	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	1	3%	2	5%	9	23%	9	23%	18	46%	36	92%
Female	424	5	1%	11	3%	93	22%	110	26%	205	48%	408	96%
Male	460	13	3%	20	4%	135	29%	104	23%	188	41%	427	93%
English Language Learners	9	1	11%	1	11%	3	33%	1	11%	3	33%	7	78%
Non-English Language Learners	875	17	2%	30	3%	225	26%	213	24%	390	45%	828	95%
Economically Disadvantaged	155	7	5%	13	8%	70	45%	33	21%	32	21%	135	87%
Not Economically Disadvantaged	729	11	2%	18	2%	158	22%	181	25%	361	50%	700	96%
Not Migrant	884	18	2%	31	4%	228	26%	214	24%	393	44%	835	94%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	881	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	883	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	880	—	—	—	—	—	—	—	—	—	—	—	—



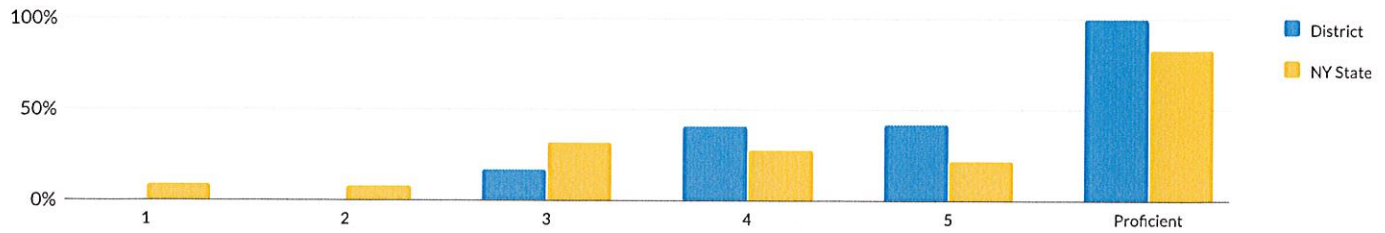
## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	716	4	1%	13	2%	161	22%	128	18%	410	57%	699	98%
General Education	703	4	1%	13	2%	154	22%	127	18%	405	58%	686	98%
Students with Disabilities	13	0	0%	0	0%	7	54%	1	8%	5	38%	13	100%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	101	0	0%	2	2%	10	10%	5	5%	84	83%	99	98%
Black or African American	21	0	0%	4	19%	7	33%	3	14%	7	33%	17	81%
Hispanic or Latino	25	0	0%	2	8%	7	28%	6	24%	10	40%	23	92%
White	545	4	1%	5	1%	129	24%	111	20%	296	54%	536	98%
Multiracial	20	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	0	0%	0	0%	8	33%	3	13%	13	54%	24	100%
Female	371	2	1%	5	1%	77	21%	65	18%	222	60%	364	98%
Male	345	2	1%	8	2%	84	24%	63	18%	188	54%	335	97%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	714	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	90	0	0%	3	3%	26	29%	17	19%	44	49%	87	97%
Not Economically Disadvantaged	626	4	1%	10	2%	135	22%	111	18%	366	58%	612	98%
Not Migrant	716	4	1%	13	2%	161	22%	128	18%	410	57%	699	98%
Not Homeless	716	4	1%	13	2%	161	22%	128	18%	410	57%	699	98%
Not in Foster Care	716	4	1%	13	2%	161	22%	128	18%	410	57%	699	98%
Parent Not in Armed Forces	716	4	1%	13	2%	161	22%	128	18%	410	57%	699	98%

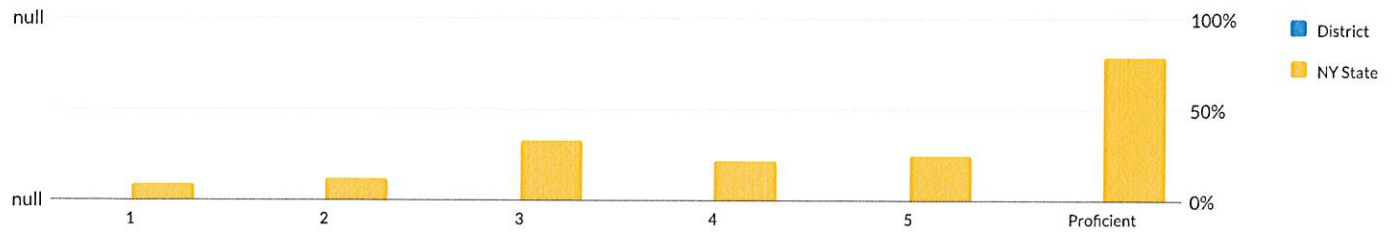


## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	580	1	0%	1	0%	98	17%	235	41%	245	42%	578	100%
General Education	572	0	0%	1	0%	97	17%	233	41%	241	42%	571	100%
Students with Disabilities	8	1	13%	0	0%	1	13%	2	25%	4	50%	7	88%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	88	0	0%	0	0%	4	5%	22	25%	62	70%	88	100%
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	0	0%	3	16%	12	63%	4	21%	19	100%
White	437	1	0%	1	0%	83	19%	182	42%	170	39%	435	100%
Multiracial	20	0	0%	0	0%	3	15%	10	50%	7	35%	20	100%
Small Group Total	16	0	0%	0	0%	5	31%	9	56%	2	13%	16	100%
Female	326	0	0%	1	0%	60	18%	132	40%	133	41%	325	100%
Male	254	1	0%	0	0%	38	15%	103	41%	112	44%	253	100%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	579	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	73	1	1%	0	0%	19	26%	30	41%	23	32%	72	99%
Not Economically Disadvantaged	507	0	0%	1	0%	79	16%	205	40%	222	44%	506	100%
Not Migrant	580	1	0%	1	0%	98	17%	235	41%	245	42%	578	100%
Not Homeless	580	1	0%	1	0%	98	17%	235	41%	245	42%	578	100%
Not in Foster Care	580	1	0%	1	0%	98	17%	235	41%	245	42%	578	100%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	577	—	—	—	—	—	—	—	—	—	—	—	—

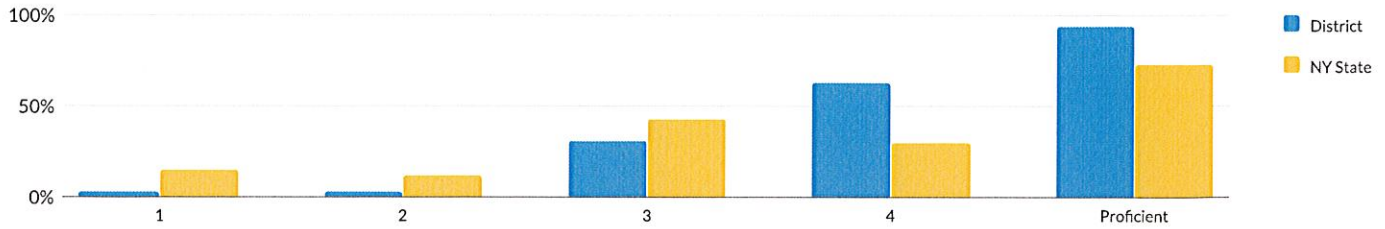
## ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY &amp; GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

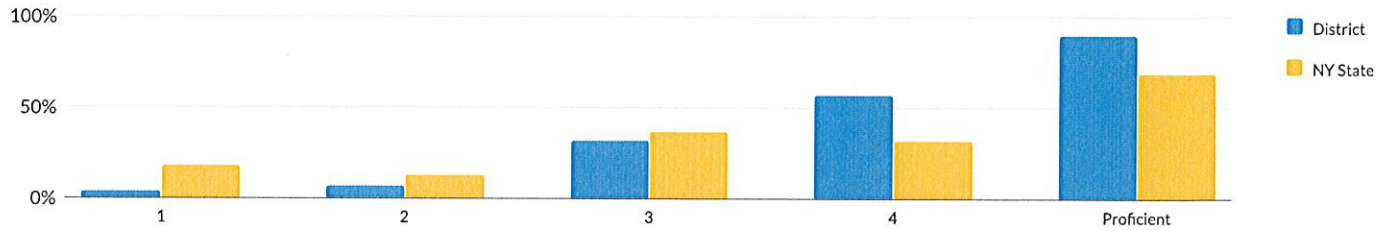
## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	809	26	3%	26	3%	247	31%	510	63%	757	94%
General Education	717	7	1%	11	2%	205	29%	494	69%	699	97%
Students with Disabilities	92	19	21%	15	16%	42	46%	16	17%	58	63%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	104	2	2%	1	1%	20	19%	81	78%	101	97%
Black or African American	37	4	11%	4	11%	18	49%	11	30%	29	78%
Hispanic or Latino	35	2	6%	3	9%	14	40%	16	46%	30	86%
White	606	17	3%	17	3%	185	31%	387	64%	572	94%
Multiracial	24	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	1	4%	1	4%	10	37%	15	56%	25	93%
Female	398	8	2%	10	3%	123	31%	257	65%	380	95%
Male	411	18	4%	16	4%	124	30%	253	62%	377	92%
English Language Learners	10	4	40%	2	20%	2	20%	2	20%	4	40%
Non-English Language Learners	799	22	3%	24	3%	245	31%	508	64%	753	94%
Economically Disadvantaged	145	11	8%	12	8%	59	41%	63	43%	122	84%
Not Economically Disadvantaged	664	15	2%	14	2%	188	28%	447	67%	635	96%
Not Migrant	809	26	3%	26	3%	247	31%	510	63%	757	94%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	806	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	808	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	809	26	3%	26	3%	247	31%	510	63%	757	94%

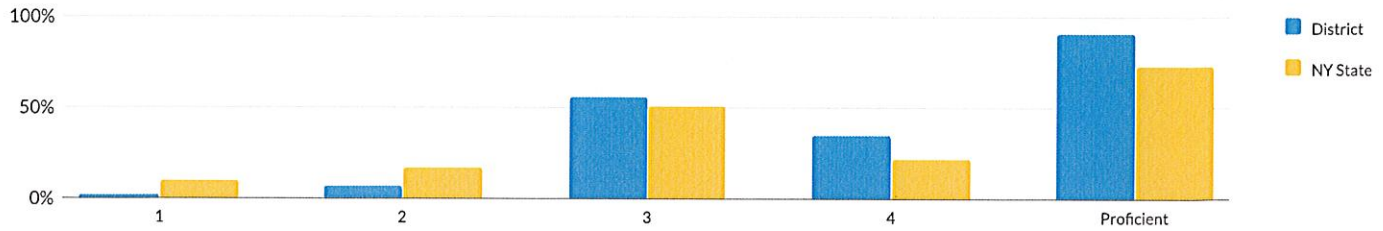


## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



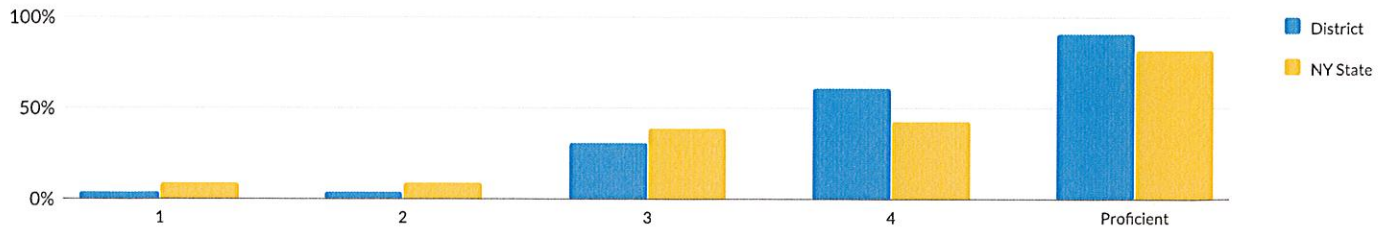
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	807	29	4%	53	7%	262	32%	463	57%	725	90%
General Education	724	12	2%	34	5%	228	31%	450	62%	678	94%
Students with Disabilities	83	17	20%	19	23%	34	41%	13	16%	47	57%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	90	1	1%	4	4%	13	14%	72	80%	85	94%
Black or African American	27	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	0	0%	5	16%	14	44%	13	41%	27	84%
White	625	23	4%	37	6%	211	34%	354	57%	565	90%
Multiracial	31	3	10%	4	13%	11	35%	13	42%	24	77%
Small Group Total	29	2	7%	3	10%	13	45%	11	38%	24	83%
Female	398	11	3%	25	6%	132	33%	230	58%	362	91%
Male	409	18	4%	28	7%	130	32%	233	57%	363	89%
English Language Learners	8	0	0%	2	25%	5	63%	1	13%	6	75%
Non-English Language Learners	799	29	4%	51	6%	257	32%	462	58%	719	90%
Economically Disadvantaged	132	13	10%	20	15%	53	40%	46	35%	99	75%
Not Economically Disadvantaged	675	16	2%	33	5%	209	31%	417	62%	626	93%
Not Migrant	807	29	4%	53	7%	262	32%	463	57%	725	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	806	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	807	29	4%	53	7%	262	32%	463	57%	725	90%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	803	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	675	12	2%	50	7%	377	56%	236	35%	613	91%
General Education	665	12	2%	48	7%	370	56%	235	35%	605	91%
Students with Disabilities	10	0	0%	2	20%	7	70%	1	10%	8	80%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	88	0	0%	1	1%	34	39%	53	60%	87	99%
Black or African American	15	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	0	0%	13	65%	7	35%	20	100%
White	525	10	2%	46	9%	304	58%	165	31%	469	89%
Multiracial	23	1	4%	1	4%	13	57%	8	35%	21	91%
Small Group Total	19	1	5%	2	11%	13	68%	3	16%	16	84%
Female	350	4	1%	26	7%	196	56%	124	35%	320	91%
Male	325	8	2%	24	7%	181	56%	112	34%	293	90%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	674	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	4	5%	7	8%	59	68%	17	20%	76	87%
Not Economically Disadvantaged	588	8	1%	43	7%	318	54%	219	37%	537	91%
Not Migrant	675	12	2%	50	7%	377	56%	236	35%	613	91%
Not Homeless	675	12	2%	50	7%	377	56%	236	35%	613	91%
Not in Foster Care	675	12	2%	50	7%	377	56%	236	35%	613	91%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	672	—	—	—	—	—	—	—	—	—	—

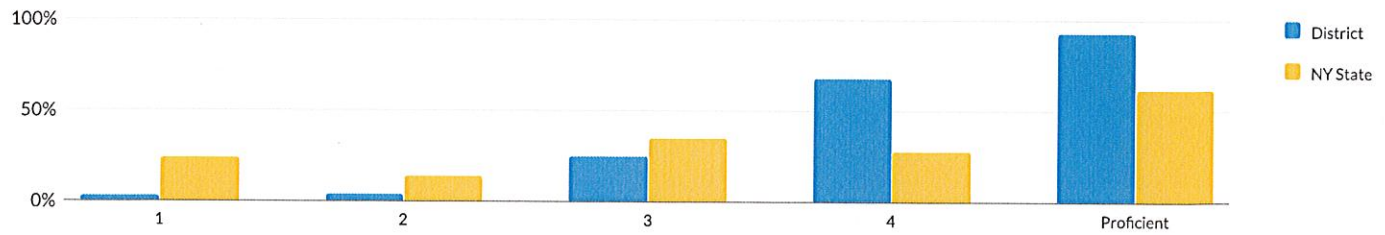
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	293	13	4%	12	4%	90	31%	178	61%	268	91%
General Education	286	13	5%	11	4%	87	30%	175	61%	262	92%
Students with Disabilities	7	0	0%	1	14%	3	43%	3	43%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	55	2	4%	1	2%	11	20%	41	75%	52	95%
Black or African American	7	1	14%	1	14%	3	43%	2	29%	5	71%
Hispanic or Latino	7	0	0%	0	0%	3	43%	4	57%	7	100%
White	219	10	5%	10	5%	72	33%	127	58%	199	91%
Multiracial	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	125	3	2%	4	3%	32	26%	86	69%	118	94%
Male	168	10	6%	8	5%	58	35%	92	55%	150	89%
Non-English Language Learners	293	13	4%	12	4%	90	31%	178	61%	268	91%
Economically Disadvantaged	34	4	12%	2	6%	16	47%	12	35%	28	82%
Not Economically Disadvantaged	259	9	3%	10	4%	74	29%	166	64%	240	93%
Not Migrant	293	13	4%	12	4%	90	31%	178	61%	268	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	292	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	293	13	4%	12	4%	90	31%	178	61%	268	91%
Parent Not in Armed Forces	293	13	4%	12	4%	90	31%	178	61%	268	91%

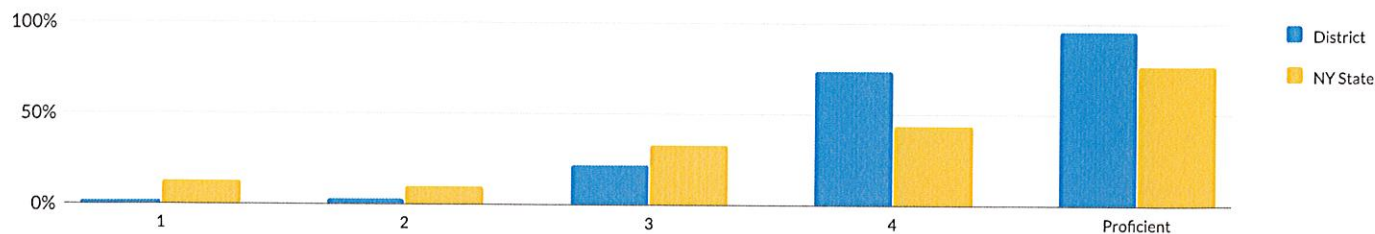


## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY &amp; GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	847	27	3%	32	4%	215	25%	573	68%	788	93%
General Education	753	7	1%	18	2%	178	24%	550	73%	728	97%
Students with Disabilities	94	20	21%	14	15%	37	39%	23	24%	60	64%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	106	1	1%	2	2%	18	17%	85	80%	103	97%
Black or African American	36	2	6%	9	25%	12	33%	13	36%	25	69%
Hispanic or Latino	42	2	5%	2	5%	14	33%	24	57%	38	90%
White	625	21	3%	16	3%	162	26%	426	68%	588	94%
Multiracial	35	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	1	3%	3	8%	9	24%	25	66%	34	89%
Female	416	11	3%	12	3%	101	24%	292	70%	393	94%
Male	431	16	4%	20	5%	114	26%	281	65%	395	92%
English Language Learners	10	1	10%	2	20%	6	60%	1	10%	7	70%
Non-English Language Learners	837	26	3%	30	4%	209	25%	572	68%	781	93%
Economically Disadvantaged	151	11	7%	17	11%	54	36%	69	46%	123	81%
Not Economically Disadvantaged	696	16	2%	15	2%	161	23%	504	72%	665	96%
Not Migrant	847	27	3%	32	4%	215	25%	573	68%	788	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	846	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	847	27	3%	32	4%	215	25%	573	68%	788	93%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	845	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION U.S. HISTORY &amp; GOVERNMENT (2018-19)

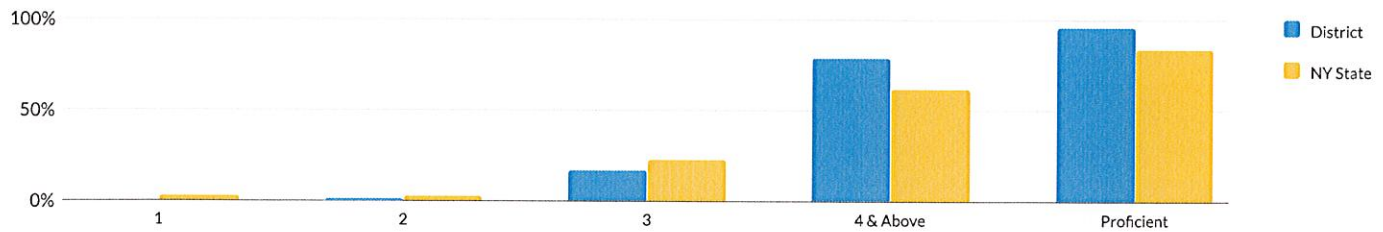


Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	841	13	2%	22	3%	187	22%	619	74%	806	96%
General Education	751	5	1%	7	1%	143	19%	596	79%	739	98%
Students with Disabilities	90	8	9%	15	17%	44	49%	23	26%	67	74%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	88	2	2%	1	1%	6	7%	79	90%	85	97%
Black or African American	36	1	3%	5	14%	14	39%	16	44%	30	83%
Hispanic or Latino	27	—	—	—	—	—	—	—	—	—	—
White	658	8	1%	16	2%	153	23%	481	73%	634	96%
Multiracial	29	0	0%	0	0%	7	24%	22	76%	29	100%
Small Group Total	30	2	7%	0	0%	7	23%	21	70%	28	93%
Female	438	6	1%	12	3%	83	19%	337	77%	420	96%
Male	403	7	2%	10	2%	104	26%	282	70%	386	96%
English Language Learners	7	3	43%	0	0%	3	43%	1	14%	4	57%
Non-English Language Learners	834	10	1%	22	3%	184	22%	618	74%	802	96%
Economically Disadvantaged	143	9	6%	8	6%	45	31%	81	57%	126	88%
Not Economically Disadvantaged	698	4	1%	14	2%	142	20%	538	77%	680	97%
Not Migrant	841	13	2%	22	3%	187	22%	619	74%	806	96%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	838	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	841	13	2%	22	3%	187	22%	619	74%	806	96%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	837	—	—	—	—	—	—	—	—	—	—



A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

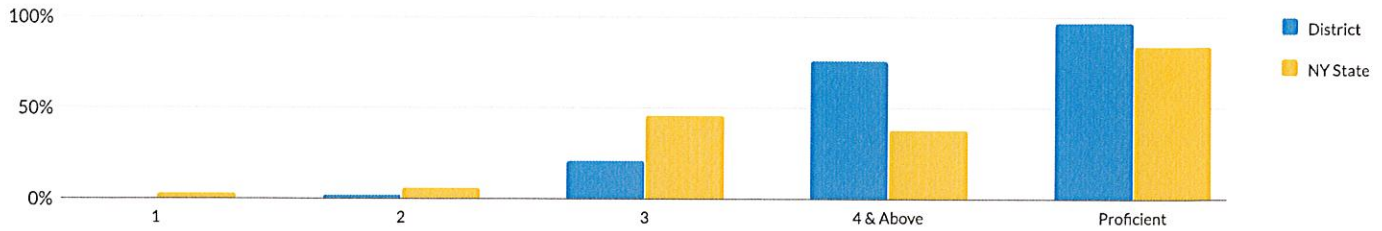
### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	853	22	3%	831	97%	0	0%	9	1%	148	17%	674	79%	822	96%
General Education	768	10	1%	758	99%	0	0%	1	0%	110	14%	647	84%	757	99%
Students with Disabilities	85	12	14%	73	86%	0	0%	8	9%	38	45%	27	32%	65	76%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	87	1	1%	86	99%	0	0%	1	1%	14	16%	71	82%	85	98%
Black or African American	24	2	—	22	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	1	3%	38	97%	0	0%	0	0%	10	26%	28	72%	38	97%
White	671	18	3%	653	97%	0	0%	4	1%	114	17%	535	80%	649	97%
Multiracial	31	0	0%	31	100%	0	0%	0	0%	4	13%	27	87%	31	100%
Small Group Total	25	2	8%	23	92%	0	0%	4	16%	6	24%	13	52%	19	76%
Female	431	11	3%	420	97%	0	0%	2	0%	66	15%	352	82%	418	97%
Male	422	11	3%	411	97%	0	0%	7	2%	82	19%	322	76%	404	96%
Non-English Language Learners	850	21	—	829	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	159	16	10%	143	90%	0	0%	3	2%	41	26%	99	62%	140	88%
Not Economically Disadvantaged	694	6	1%	688	99%	0	0%	6	1%	107	15%	575	83%	682	98%
Not Migrant	853	22	3%	831	97%	0	0%	9	1%	148	17%	674	79%	822	96%
Homeless	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Not Homeless	848	22	3%	826	97%	0	0%	9	1%	146	17%	671	79%	817	96%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	852	22	—	830	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	851	22	—	829	—	—	—	—	—	—	—	—	—	—	—

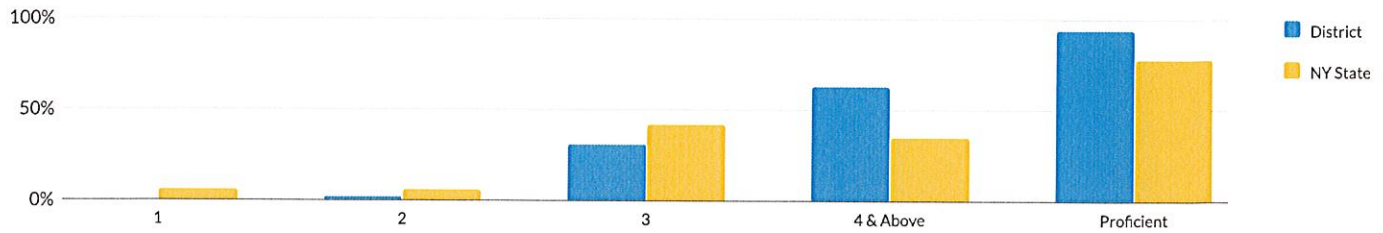


## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	853	13	2%	840	98%	2	0%	14	2%	178	21%	646	76%	824	97%
General Education	768	3	0%	765	100%	2	0%	1	0%	133	17%	629	82%	762	99%
Students with Disabilities	85	10	12%	75	88%	0	0%	13	15%	45	53%	17	20%	62	73%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	87	1	1%	86	99%	0	0%	0	0%	8	9%	78	90%	86	99%
Black or African American	24	1	—	23	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	1	3%	38	97%	0	0%	1	3%	10	26%	27	69%	37	95%
White	671	10	1%	661	99%	2	0%	10	1%	139	21%	510	76%	649	97%
Multiracial	31	0	0%	31	100%	0	0%	0	0%	9	29%	22	71%	31	100%
Small Group Total	25	1	4%	24	96%	0	0%	3	12%	12	48%	9	36%	21	84%
Female	431	9	2%	422	98%	0	0%	7	2%	94	22%	321	74%	415	96%
Male	422	4	1%	418	99%	2	0%	7	2%	84	20%	325	77%	409	97%
Non-English Language Learners	850	12	—	838	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	159	10	6%	149	94%	1	1%	5	3%	61	38%	82	52%	143	90%
Not Economically Disadvantaged	694	3	0%	691	100%	1	0%	9	1%	117	17%	564	81%	681	98%
Not Migrant	853	13	2%	840	98%	2	0%	14	2%	178	21%	646	76%	824	97%
Homeless	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Not Homeless	848	13	2%	835	98%	2	0%	14	2%	175	21%	644	76%	819	97%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	852	13	—	839	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	851	13	—	838	—	—	—	—	—	—	—	—	—	—	—

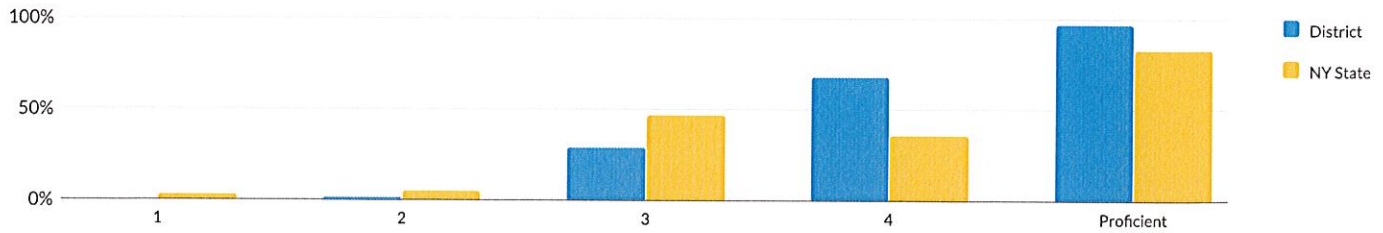
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	853	23	3%	830	97%	4	0%	20	2%	268	31%	538	63%	806	94%
General Education	768	12	2%	756	98%	2	0%	6	1%	226	29%	522	68%	748	97%
Students with Disabilities	85	11	13%	74	87%	2	2%	14	16%	42	49%	16	19%	58	68%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	87	4	5%	83	95%	0	0%	0	0%	20	23%	63	72%	83	95%
Black or African American	24	2	—	22	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	3	8%	36	92%	0	0%	0	0%	16	41%	20	51%	36	92%
White	671	14	2%	657	98%	2	0%	16	2%	214	32%	425	63%	639	95%
Multiracial	31	0	0%	31	100%	0	0%	1	3%	8	26%	22	71%	30	97%
Small Group Total	25	2	8%	23	92%	2	8%	3	12%	10	40%	8	32%	18	72%
Female	431	13	3%	418	97%	1	0%	10	2%	158	37%	249	58%	407	94%
Male	422	10	2%	412	98%	3	1%	10	2%	110	26%	289	68%	399	95%
Non-English Language Learners	850	22	—	828	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	159	12	8%	147	92%	4	3%	10	6%	65	41%	68	43%	133	84%
Not Economically Disadvantaged	694	11	2%	683	98%	0	0%	10	1%	203	29%	470	68%	673	97%
Not Migrant	853	23	3%	830	97%	4	0%	20	2%	268	31%	538	63%	806	94%
Homeless	5	1	20%	4	80%	0	0%	1	20%	1	20%	2	40%	3	60%
Not Homeless	848	22	3%	826	97%	4	0%	19	2%	267	31%	536	63%	803	95%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	852	23	—	829	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	851	23	—	828	—	—	—	—	—	—	—	—	—	—	—



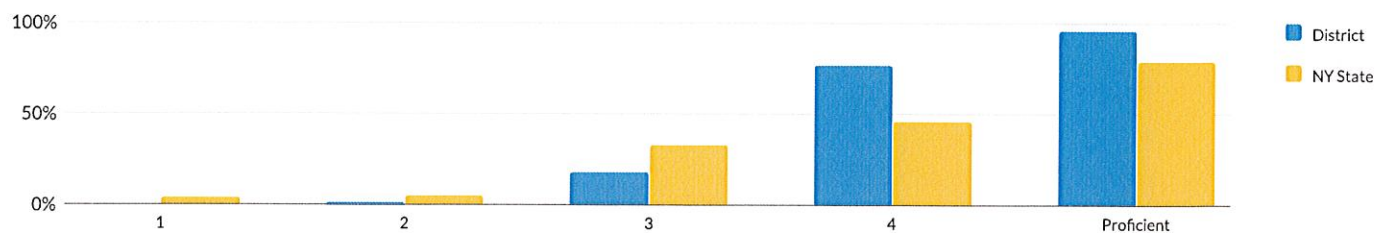
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	853	16	2%	837	98%	2	0%	8	1%	249	29%	578	68%	827	97%
General Education	768	5	1%	763	99%	0	0%	3	0%	198	26%	562	73%	760	99%
Students with Disabilities	85	11	13%	74	87%	2	2%	5	6%	51	60%	16	19%	67	79%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	87	1	1%	86	99%	0	0%	0	0%	16	18%	70	80%	86	99%
Black or African American	24	2	—	22	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	1	3%	38	97%	0	0%	1	3%	16	41%	21	54%	37	95%
White	671	12	2%	659	98%	2	0%	5	1%	194	29%	458	68%	652	97%
Multiracial	31	0	0%	31	100%	0	0%	0	0%	10	32%	21	68%	31	100%
Small Group Total	25	2	8%	23	92%	0	0%	2	8%	13	52%	8	32%	21	84%
Female	431	10	2%	421	98%	2	0%	2	0%	127	29%	290	67%	417	97%
Male	422	6	1%	416	99%	0	0%	6	1%	122	29%	288	68%	410	97%
Non-English Language Learners	850	15	—	835	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	159	11	7%	148	93%	1	1%	3	2%	70	44%	74	47%	144	91%
Not Economically Disadvantaged	694	5	1%	689	99%	1	0%	5	1%	179	26%	504	73%	683	98%
Not Migrant	853	16	2%	837	98%	2	0%	8	1%	249	29%	578	68%	827	97%
Homeless	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Not Homeless	848	16	2%	832	98%	2	0%	8	1%	246	29%	576	68%	822	97%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	852	16	—	836	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	851	16	—	835	—	—	—	—	—	—	—	—	—	—	—



## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	853	26	3%	827	97%	3	0%	7	1%	156	18%	661	77%	817	96%
General Education	768	12	2%	756	98%	1	0%	3	0%	117	15%	635	83%	752	98%
Students with Disabilities	85	14	16%	71	84%	2	2%	4	5%	39	46%	26	31%	65	76%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	87	1	1%	86	99%	1	1%	0	0%	14	16%	71	82%	85	98%
Black or African American	24	2	—	22	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	2	5%	37	95%	0	0%	0	0%	13	33%	24	62%	37	95%
White	671	20	3%	651	97%	1	0%	3	0%	114	17%	533	79%	647	96%
Multiracial	31	1	3%	30	97%	0	0%	0	0%	6	19%	24	77%	30	97%
Small Group Total	25	2	8%	23	92%	1	4%	4	16%	9	36%	9	36%	18	72%
Female	431	12	3%	419	97%	2	0%	3	1%	83	19%	331	77%	414	96%
Male	422	14	3%	408	97%	1	0%	4	1%	73	17%	330	78%	403	95%
Non-English Language Learners	850	25	—	825	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	159	16	10%	143	90%	3	2%	6	4%	45	28%	89	56%	134	84%
Not Economically Disadvantaged	694	10	1%	684	99%	0	0%	1	0%	111	16%	572	82%	683	98%
Not Migrant	853	26	3%	827	97%	3	0%	7	1%	156	18%	661	77%	817	96%
Homeless	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Not Homeless	848	26	3%	822	97%	3	0%	7	1%	153	18%	659	78%	812	96%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	852	26	—	826	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	851	26	—	825	—	—	—	—	—	—	—	—	—	—	—

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	79	3%	11%	6%	59%	20%
Grade 1	0	63	6%	6%	30%	35%	22%
Grade 2	0	61	5%	8%	21%	52%	13%
Grade 3	1	49	2%	8%	18%	63%	8%
Grade 4	0	34	0%	0%	15%	62%	24%
Grade 5	0	26	0%	8%	23%	50%	19%
Grade 6	0	18	0%	0%	17%	22%	61%
Grade 7	0	20	0%	10%	5%	55%	30%
Grade 8	0	7	0%	14%	0%	71%	14%
Grade 9	0	4	—	—	—	—	—
Grade 10	0	8	0%	0%	13%	63%	25%
Grade 11	0	7	0%	0%	14%	71%	14%
Grade 12	0	4	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	6	0	1	5	0
Grade 3 Math	0	6	0	2	4	0
Grade 4 ELA	2	6	0	1	4	1
Grade 4 Math	2	6	0	2	4	0
Grade 4 Science	2	6	0	2	4	0
Grade 5 ELA	2	6	0	0	5	1
Grade 5 Math	2	6	0	0	6	0
Grade 6 ELA	3	13	0	4	9	0
Grade 6 Math	3	13	1	4	7	1
Grade 7 ELA	0	7	1	0	6	0
Grade 7 Math	0	7	1	0	5	1
Grade 8 ELA	0	6	0	1	4	1
Grade 8 Math	0	6	0	0	6	0
Grade 8 Science	0	6	0	0	6	0
Secondary-Level ELA	60	11	0	4	7	0
Secondary-Level Math	60	11	1	4	6	0
Secondary-Level Science	60	11	1	2	8	0



**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

## WILLIAMSVILLE CSD GRADES 3-8 ELA ASSESSMENT DATA

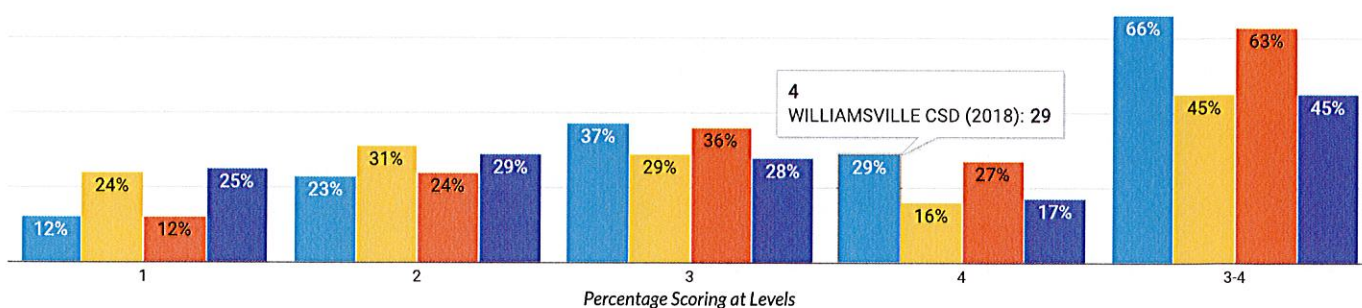
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

WILLIAMSVILLE CSD (2018) NY STATE (2018) WILLIAMSVILLE CSD (2019) NY STATE (2019)



2018

ALL STUDENTS

**PROFICIENT**

2,094  
66%

TOTAL TESTED: 3,187

LEVEL 1

372

12%

LEVEL 2

721

23%

LEVEL 3

1,167

37%

LEVEL 4

927

29%

2019

ALL STUDENTS

**PROFICIENT**

2,039  
63%

TOTAL TESTED: 3,214

LEVEL 1

401

12%

LEVEL 2

774

24%

LEVEL 3

1,162

36%

LEVEL 4

877

27%



## BY GENDER

FEMALE

**PROFICIENT**

TOTAL TESTED: 1,490

LEVEL 1

119	8%
-----	----

LEVEL 2

288	19%
-----	-----

LEVEL 3

548	37%
-----	-----

LEVEL 4

535	36%
-----	-----

MALE

**PROFICIENT**

TOTAL TESTED: 1,697

LEVEL 1

253	15%
-----	-----

LEVEL 2

433	26%
-----	-----

LEVEL 3

619	36%
-----	-----

LEVEL 4

392	23%
-----	-----

FEMALE

**PROFICIENT**

TOTAL TESTED: 1,562

LEVEL 1

141	9%
-----	----

LEVEL 2

311	20%
-----	-----

LEVEL 3

590	38%
-----	-----

LEVEL 4

520	33%
-----	-----

MALE

**PROFICIENT**

TOTAL TESTED: 1,652

LEVEL 1

260	16%
-----	-----

LEVEL 2

463	28%
-----	-----

LEVEL 3

572	35%
-----	-----

LEVEL 4

357	22%
-----	-----

## BY ETHNICITY

## MULTIRACIAL

▼  
PROFICIENT

TOTAL TESTED: 132

## LEVEL 1

16 12%

## LEVEL 2

27 20%

## LEVEL 3

49 37%

## LEVEL 4

40 30%

## AMERICAN INDIAN OR ALASKA NATIVE

▼  
PROFICIENT

TOTAL TESTED: 7

## LEVEL 1

2 29%

## LEVEL 2

1 14%

## LEVEL 3

2 29%

## LEVEL 4

2 29%

## MULTIRACIAL

▼  
PROFICIENT

TOTAL TESTED: 153

## LEVEL 1

22 14%

## LEVEL 2

31 20%

## LEVEL 3

50 33%

## LEVEL 4

50 33%

## AMERICAN INDIAN OR ALASKA NATIVE

▼  
PROFICIENT

TOTAL TESTED: 6

## LEVEL 1

1 17%

## LEVEL 2

1 17%

## LEVEL 3

3 50%

## LEVEL 4

1 17%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC  
ISLANDER

▼  
**PROFICIENT**

TOTAL TESTED: 544

LEVEL 1

41	8%
----	----

LEVEL 2

81	15%
----	-----

LEVEL 3

186	34%
-----	-----

LEVEL 4

236	43%
-----	-----

WHITE

▼  
**PROFICIENT**

TOTAL TESTED: 2,238

LEVEL 1

242	11%
-----	-----

LEVEL 2

535	24%
-----	-----

LEVEL 3

851	38%
-----	-----

LEVEL 4

610	27%
-----	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC  
ISLANDER

▼  
**PROFICIENT**

TOTAL TESTED: 569

LEVEL 1

52	9%
----	----

LEVEL 2

107	19%
-----	-----

LEVEL 3

189	33%
-----	-----

LEVEL 4

221	39%
-----	-----

WHITE

▼  
**PROFICIENT**

TOTAL TESTED: 2,203

LEVEL 1

251	11%
-----	-----

LEVEL 2

557	25%
-----	-----

LEVEL 3

833	38%
-----	-----

LEVEL 4

562	26%
-----	-----



## BLACK OR AFRICAN AMERICAN

▼  
**PROFICIENT**

TOTAL TESTED: 143

## LEVEL 1

46 32%

## LEVEL 2

41 29%

## LEVEL 3

38 27%

## LEVEL 4

18 13%

## HISPANIC OR LATINO

▼  
**PROFICIENT**

TOTAL TESTED: 123

## LEVEL 1

25 20%

## LEVEL 2

36 29%

## LEVEL 3

41 33%

## LEVEL 4

21 17%

## BLACK OR AFRICAN AMERICAN

▼  
**PROFICIENT**

TOTAL TESTED: 138

## LEVEL 1

49 36%

## LEVEL 2

34 25%

## LEVEL 3

40 29%

## LEVEL 4

15 11%

## HISPANIC OR LATINO

▼  
**PROFICIENT**

TOTAL TESTED: 145

## LEVEL 1

26 18%

## LEVEL 2

44 30%

## LEVEL 3

47 32%

## LEVEL 4

28 19%

## OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

▼  
**PROFICIENT**

TOTAL TESTED: 2,906

## LEVEL 1

230	8%
-----	----

## LEVEL 2

627	22%
-----	-----

## LEVEL 3

1,132	39%
-------	-----

## LEVEL 4

917	32%
-----	-----

## STUDENTS WITH DISABILITIES

▼  
**PROFICIENT**

TOTAL TESTED: 281

## LEVEL 1

142	51%
-----	-----

## LEVEL 2

94	33%
----	-----

## LEVEL 3

35	12%
----	-----

## LEVEL 4

10	4%
----	----

## GENERAL-EDUCATION STUDENTS

▼  
**PROFICIENT**

TOTAL TESTED: 2,925

## LEVEL 1

254	9%
-----	----

## LEVEL 2

675	23%
-----	-----

## LEVEL 3

1,129	39%
-------	-----

## LEVEL 4

867	30%
-----	-----

## STUDENTS WITH DISABILITIES

▼  
**PROFICIENT**

TOTAL TESTED: 289

## LEVEL 1

147	51%
-----	-----

## LEVEL 2

99	34%
----	-----

## LEVEL 3

33	11%
----	-----

## LEVEL 4

10	3%
----	----

## NON-ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**

TOTAL TESTED: 3,090

## LEVEL 1

321	10%
-----	-----

## LEVEL 2

689	22%
-----	-----

## LEVEL 3

1,154	37%
-------	-----

## LEVEL 4

926	30%
-----	-----

## ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**

TOTAL TESTED: 97

## LEVEL 1

51	53%
----	-----

## LEVEL 2

32	33%
----	-----

## LEVEL 3

13	13%
----	-----

## LEVEL 4

1	1%
---	----

## NON-ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**

TOTAL TESTED: 3,101

## LEVEL 1

352	11%
-----	-----

## LEVEL 2

726	23%
-----	-----

## LEVEL 3

1,147	37%
-------	-----

## LEVEL 4

876	28%
-----	-----

## ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**

TOTAL TESTED: 113

## LEVEL 1

49	43%
----	-----

## LEVEL 2

48	42%
----	-----

## LEVEL 3

15	13%
----	-----

## LEVEL 4

1	1%
---	----



## NOT ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**

TOTAL TESTED: 2,701

## LEVEL 1

234 9%

## LEVEL 2

588 22%

## LEVEL 3

1,029 38%

## LEVEL 4

850 31%

## ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**

TOTAL TESTED: 486

## LEVEL 1

138 28%

## LEVEL 2

133 27%

## LEVEL 3

138 28%

## LEVEL 4

77 16%

## NOT ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**

TOTAL TESTED: 2,660

## LEVEL 1

253 10%

## LEVEL 2

601 23%

## LEVEL 3

1,009 38%

## LEVEL 4

797 30%

## ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**

TOTAL TESTED: 554

## LEVEL 1

148 27%

## LEVEL 2

173 31%

## LEVEL 3

153 28%

## LEVEL 4

80 14%

NOT MIGRANT  
▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

MIGRANT  
▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT IN FOSTER CARE  
▼  
**PROFICIENT**

TOTAL TESTED: 3,180

NOT MIGRANT  
▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

MIGRANT  
▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT IN FOSTER CARE  
▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
369	12%	720	23%
LEVEL 3		LEVEL 4	
1,165	37%	926	29%
FOSTER CARE			
▼			
<b><u>PROFICIENT</u></b>			

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—
FOSTER CARE			
▼			
<b><u>PROFICIENT</u></b>			

TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
3	43%	1	14%
LEVEL 3		LEVEL 4	
2	29%	1	14%

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS NOT IN ARMED FORCES

▼  
**PROFICIENT**

PARENTS NOT IN ARMED FORCES

▼  
**PROFICIENT**

TOTAL TESTED: 3,168

LEVEL 1		LEVEL 2	
367	12%	717	23%
LEVEL 3		LEVEL 4	
1,159	37%	925	29%

TOTAL TESTED: 3,193

LEVEL 1		LEVEL 2	
399	12%	768	24%
LEVEL 3		LEVEL 4	
1,155	36%	871	27%

PARENTS IN ARMED FORCES



PARENTS IN ARMED FORCES





**PROFICIENT**

TOTAL TESTED: 19

## LEVEL 1

5 26%

## LEVEL 2

4 21%

## LEVEL 3

8 42%

## LEVEL 4

2 11%

NOT HOMELESS

▼  
**PROFICIENT**

TOTAL TESTED: —

## LEVEL 1

— —

## LEVEL 2

— —

## LEVEL 3

— —

## LEVEL 4

— —

HOMELESS

▼  
**PROFICIENT**

TOTAL TESTED: —

## LEVEL 1

## LEVEL 2

**PROFICIENT**

TOTAL TESTED: 21

## LEVEL 1

2 10%

## LEVEL 2

6 29%

## LEVEL 3

7 33%

## LEVEL 4

6 29%

NOT HOMELESS

▼  
**PROFICIENT**

TOTAL TESTED: —

## LEVEL 1

— —

## LEVEL 2

— —

## LEVEL 3

— —

## LEVEL 4

— —

HOMELESS

▼  
**PROFICIENT**

TOTAL TESTED: —

## LEVEL 1

## LEVEL 2

—	—	—	—	—	—	—	—
LEVEL 3		LEVEL 4		LEVEL 3		LEVEL 4	
—	—	—	—	—	—	—	—

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THIS DOCUMENT WAS CREATED ON: APRIL 14, 2020, 12:32 PM EST

## WILLIAMSVILLE CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

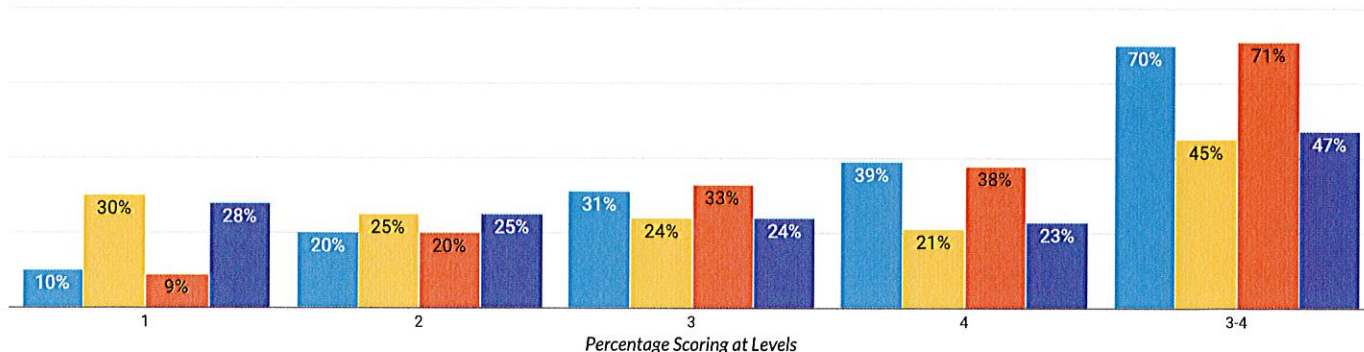
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

WILLIAMSVILLE CSD (2018) NY STATE (2018) WILLIAMSVILLE CSD (2019) NY STATE (2019)



2018

ALL STUDENTS

**PROFICIENT**

**2,096**  
**70%**

TOTAL TESTED: 2,987

LEVEL 1

290 10%

LEVEL 2

601 20%

LEVEL 3

927 31%

LEVEL 4

1,169 39%

2019

ALL STUDENTS

**PROFICIENT**

**2,118**  
**71%**

TOTAL TESTED: 3,002

LEVEL 1

285 9%

LEVEL 2

599 20%

LEVEL 3

978 33%

LEVEL 4

1,140 38%



## BY GENDER

FEMALE

▼  
**PROFICIENT**

TOTAL TESTED: 1,385

LEVEL 1

116	8%
-----	----

LEVEL 2

290	21%
-----	-----

LEVEL 3

432	31%
-----	-----

LEVEL 4

547	39%
-----	-----

MALE

▼  
**PROFICIENT**

TOTAL TESTED: 1,602

LEVEL 1

174	11%
-----	-----

LEVEL 2

311	19%
-----	-----

LEVEL 3

495	31%
-----	-----

LEVEL 4

622	39%
-----	-----

FEMALE

▼  
**PROFICIENT**

TOTAL TESTED: 1,437

LEVEL 1

125	9%
-----	----

LEVEL 2

286	20%
-----	-----

LEVEL 3

502	35%
-----	-----

LEVEL 4

524	36%
-----	-----

MALE

▼  
**PROFICIENT**

TOTAL TESTED: 1,565

LEVEL 1

160	10%
-----	-----

LEVEL 2

313	20%
-----	-----

LEVEL 3

476	30%
-----	-----

LEVEL 4

616	39%
-----	-----

## BY ETHNICITY

MULTIRACIAL  
▼  
PROFICIENT

TOTAL TESTED: 127

## LEVEL 1

17 13%

## LEVEL 2

18 14%

## LEVEL 3

38 30%

## LEVEL 4

54 43%

## AMERICAN INDIAN OR ALASKA NATIVE

▼  
PROFICIENT

TOTAL TESTED: 6

## LEVEL 1

0 0%

## LEVEL 2

2 33%

## LEVEL 3

3 50%

## LEVEL 4

1 17%

MULTIRACIAL  
▼  
PROFICIENT

TOTAL TESTED: 142

## LEVEL 1

14 10%

## LEVEL 2

28 20%

## LEVEL 3

41 29%

## LEVEL 4

59 42%

## AMERICAN INDIAN OR ALASKA NATIVE

▼  
PROFICIENT

TOTAL TESTED: 5

## LEVEL 1

1 20%

## LEVEL 2

2 40%

## LEVEL 3

2 40%

## LEVEL 4

0 0%

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC  
ISLANDER**
**PROFICIENT**
**TOTAL TESTED: 497**
**LEVEL 1**
**32      6%**
**LEVEL 2**
**61      12%**
**LEVEL 3**
**113      23%**
**LEVEL 4**
**291      59%**
**WHITE**
**PROFICIENT**
**TOTAL TESTED: 2,106**
**LEVEL 1**
**169      8%**
**LEVEL 2**
**452      21%**
**LEVEL 3**
**710      34%**
**LEVEL 4**
**775      37%**
**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC  
ISLANDER**
**PROFICIENT**
**TOTAL TESTED: 532**
**LEVEL 1**
**33      6%**
**LEVEL 2**
**57      11%**
**LEVEL 3**
**145      27%**
**LEVEL 4**
**297      56%**
**WHITE**
**PROFICIENT**
**TOTAL TESTED: 2,071**
**LEVEL 1**
**178      9%**
**LEVEL 2**
**438      21%**
**LEVEL 3**
**720      35%**
**LEVEL 4**
**735      35%**



BLACK OR AFRICAN AMERICAN

▼  
**PROFICIENT**

TOTAL TESTED: 128

LEVEL 1

47	37%
----	-----

LEVEL 2

31	24%
----	-----

LEVEL 3

29	23%
----	-----

LEVEL 4

21	16%
----	-----

HISPANIC OR LATINO

▼  
**PROFICIENT**

TOTAL TESTED: 123

LEVEL 1

25	20%
----	-----

LEVEL 2

37	30%
----	-----

LEVEL 3

34	28%
----	-----

LEVEL 4

27	22%
----	-----

BLACK OR AFRICAN AMERICAN

▼  
**PROFICIENT**

TOTAL TESTED: 116

LEVEL 1

37	32%
----	-----

LEVEL 2

34	29%
----	-----

LEVEL 3

31	27%
----	-----

LEVEL 4

14	12%
----	-----

HISPANIC OR LATINO

▼  
**PROFICIENT**

TOTAL TESTED: 136

LEVEL 1

22	16%
----	-----

LEVEL 2

40	29%
----	-----

LEVEL 3

39	29%
----	-----

LEVEL 4

35	26%
----	-----

## OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

▼  
**PROFICIENT**

TOTAL TESTED: 2,717

## LEVEL 1

166 6%

## LEVEL 2

517 19%

## LEVEL 3

883 32%

## LEVEL 4

1,151 42%

## STUDENTS WITH DISABILITIES

▼  
**PROFICIENT**

TOTAL TESTED: 270

## LEVEL 1

124 46%

## LEVEL 2

84 31%

## LEVEL 3

44 16%

## LEVEL 4

18 7%

## GENERAL-EDUCATION STUDENTS

▼  
**PROFICIENT**

TOTAL TESTED: 2,725

## LEVEL 1

155 6%

## LEVEL 2

520 19%

## LEVEL 3

935 34%

## LEVEL 4

1,115 41%

## STUDENTS WITH DISABILITIES

▼  
**PROFICIENT**

TOTAL TESTED: 277

## LEVEL 1

130 47%

## LEVEL 2

79 29%

## LEVEL 3

43 16%

## LEVEL 4

25 9%

## NON-ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**

TOTAL TESTED: 2,874

## LEVEL 1

251	9%
-----	----

## LEVEL 2

568	20%
-----	-----

## LEVEL 3

900	31%
-----	-----

## LEVEL 4

1,155	40%
-------	-----

## ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**

TOTAL TESTED: 113

## LEVEL 1

39	35%
----	-----

## LEVEL 2

33	29%
----	-----

## LEVEL 3

27	24%
----	-----

## LEVEL 4

14	12%
----	-----

## NON-ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**

TOTAL TESTED: 2,875

## LEVEL 1

247	9%
-----	----

## LEVEL 2

561	20%
-----	-----

## LEVEL 3

944	33%
-----	-----

## LEVEL 4

1,123	39%
-------	-----

## ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**

TOTAL TESTED: 127

## LEVEL 1

38	30%
----	-----

## LEVEL 2

38	30%
----	-----

## LEVEL 3

34	27%
----	-----

## LEVEL 4

17	13%
----	-----



## NOT ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**

TOTAL TESTED: 2,521

## LEVEL 1

164 7%

## LEVEL 2

474 19%

## LEVEL 3

805 32%

## LEVEL 4

1,078 43%

## ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**

TOTAL TESTED: 466

## LEVEL 1

126 27%

## LEVEL 2

127 27%

## LEVEL 3

122 26%

## LEVEL 4

91 20%

## NOT ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**

TOTAL TESTED: 2,473

## LEVEL 1

160 6%

## LEVEL 2

465 19%

## LEVEL 3

816 33%

## LEVEL 4

1,032 42%

## ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**

TOTAL TESTED: 529

## LEVEL 1

125 24%

## LEVEL 2

134 25%

## LEVEL 3

162 31%

## LEVEL 4

108 20%

NOT MIGRANT  
▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

MIGRANT  
▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT IN FOSTER CARE  
▼  
**PROFICIENT**

TOTAL TESTED: 2,980

NOT MIGRANT  
▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

MIGRANT  
▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT IN FOSTER CARE  
▼  
**PROFICIENT**

TOTAL TESTED: —

## LEVEL 1

286	10%
-----	-----

## LEVEL 2

599	20%
-----	-----

## LEVEL 3

927	31%
-----	-----

## LEVEL 4

1,168	39%
-------	-----

FOSTER CARE

PROFICIENT

TOTAL TESTED: 7

## LEVEL 1

4	57%
---	-----

## LEVEL 2

2	29%
---	-----

## LEVEL 3

0	0%
---	----

## LEVEL 4

1	14%
---	-----

PARENTS NOT IN ARMED FORCES

PROFICIENT

TOTAL TESTED: 2,969

## LEVEL 1

286	10%
-----	-----

## LEVEL 2

599	20%
-----	-----

## LEVEL 3

924	31%
-----	-----

## LEVEL 4

1,160	39%
-------	-----

PARENTS IN ARMED FORCES



## LEVEL 1

—	—
---	---

## LEVEL 2

—	—
---	---

## LEVEL 3

—	—
---	---

## LEVEL 4

—	—
---	---

FOSTER CARE

PROFICIENT

TOTAL TESTED: —

## LEVEL 1

—	—
---	---

## LEVEL 2

—	—
---	---

## LEVEL 3

—	—
---	---

## LEVEL 4

—	—
---	---

PARENTS NOT IN ARMED FORCES

PROFICIENT

TOTAL TESTED: 2,984

## LEVEL 1

283	9%
-----	----

## LEVEL 2

594	20%
-----	-----

## LEVEL 3

973	33%
-----	-----

## LEVEL 4

1,134	38%
-------	-----

PARENTS IN ARMED FORCES



**PROFICIENT**

TOTAL TESTED: 18

## LEVEL 1

4 22%

## LEVEL 2

2 11%

## LEVEL 3

3 17%

## LEVEL 4

9 50%

NOT HOMELESS

**PROFICIENT**

TOTAL TESTED: 2,982

## LEVEL 1

288 10%

## LEVEL 2

598 20%

## LEVEL 3

927 31%

## LEVEL 4

1,169 39%

HOMELESS

**PROFICIENT**

TOTAL TESTED: 5

## LEVEL 1

## LEVEL 2

**PROFICIENT**

TOTAL TESTED: 18

## LEVEL 1

2 11%

## LEVEL 2

5 28%

## LEVEL 3

5 28%

## LEVEL 4

6 33%

NOT HOMELESS

**PROFICIENT**

TOTAL TESTED: —

## LEVEL 1

— —

## LEVEL 2

— —

## LEVEL 3

— —

## LEVEL 4

— —

HOMELESS

**PROFICIENT**

TOTAL TESTED: —

## LEVEL 1

## LEVEL 2



2	40%	3	60%	—	—	—	—
LEVEL 3		LEVEL 4		LEVEL 3		LEVEL 4	
0	0%	0	0%	—	—	—	—

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# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES



\$106,309,238

\$27,295,434

##### PUPILS

##### PUPILS



9,982

1,186

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL



\$10,650

\$23,015

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

**GENERAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$8,760,789,980****PUPILS****735,579****EXPENDITURES PER PUPIL****\$11,910****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$3,724,876,702****PUPILS****113,376****EXPENDITURES PER PUPIL****\$32,854**

**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.



The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT ▼	SIMILAR DISTRICT GROUP ▼	NY STATE ▼
\$17,482	\$23,507	\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

#### THIS SCHOOL DISTRICT

##### 80% OR MORE

684

62.4%

##### 40% - 79%

227

20.7%

##### LESS THAN 40%

83

7.6%

##### SEPARATE SETTINGS

58

5.3%

##### OTHER SETTINGS

45

4.1%

#### SIMILAR DISTRICT GROUP

##### AVERAGE NEED/RESOURCE CAPACITY

##### 80% OR MORE

57.7%

##### 40% - 79%

18.7%

##### LESS THAN 40%

16.1%

##### SEPARATE SETTINGS

4.7%

##### OTHER SETTINGS

#### NY STATE

##### 80% OR MORE

58.7%

##### 40% - 79%

11.5%

##### LESS THAN 40%

19.0%

##### SEPARATE SETTINGS

5.3%

##### OTHER SETTINGS

5.6%

**2.8%**

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

**THIS SCHOOL  
DISTRICT**



**9.6%**

**SIMILAR DISTRICT  
GROUP**



**13.4%**

**NY STATE**



**14.7%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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# COMPENSATION INFORMATION



Salary: Administrative Compensation Information  
140203 - WILLIAMSVILLE CSD

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Official - as of 04/14/2020 04:12 PM

Form Due May 11, 2020

2020-2021 Salary Threshold =  
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	233,296	51,013	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST. SUPT. INSTRUCTION	184,160	45,737	
3.	ASST. SUPT. FINANCE	184,160	45,737	
4.	ASST. SUPT. HUMAN RESOURCES	173,353	44,780	
5.	ASST. SUPT. EXCEPTIONAL EDUCATION	148,625	42,527	
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				

36.

Salary: Administrative Compensation Information  
140203 - WILLIAMSVILLE CSD

2019-2020 - Page 2

Official - as of 04/14/2020 04:12 PM

Title	Salary	Employee Benefits	Other Remuneration
37.			
38.			
39.			
40.			
41.			
42.			
43.			
44.			
45.			
46.			
47.			
48.			
49.			
50.			
51.			
52.			
53.			
54.			
55.			
56.			
57.			
58.			
59.			
60.			
61.			
62.			
63.			
64.			
65.			
66.			
67.			
68.			
69.			
70.			

Salary: Administrative Compensation Information  
140203 - WILLIAMSVILLE CSD

2019-2020 Claim Year - Page 3  
Official - as of 04/14/2020 04:12 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	PRINCIPAL	152,023
72.	SPECIAL EDUCATION COORDINATOR	143,302
73.		
74.		
75.		
76.		
77.		
78.		
79.		
80.		
81.		
82.		
83.		
84.		
85.		
86.		
87.		
88.		
89.		
90.		
91.		
92.		
93.		

ASSESSORS

REPORTS

Equalized Total Assessed Value 8,133,919,236

School District - 142203 Williamsville Ctr

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	67,740,109	0.83
12350	PUBLIC AUTHORITY - STATE	RPTL 412	5	490,989	0.01
13100	CO - GENERALLY	RPTL 406(1)	12	505,385	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	116	49,381,017	0.61
13650	VG - GENERALLY	RPTL 406(1)	19	6,560,639	0.08
13800	SCHOOL DISTRICT	RPTL 408	15	112,759,891	1.39
14100	USA - GENERALLY	RPTL 400(1)	1	186,813	0.00
14110	USA - SPECIFIED USES	STATE L 54	4	4,324,176	0.05
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	44	259,623,954	3.19
18120	NYS HOUSING FINANCE AGENCY SUBS	P H F I L 45-b,c, 53	2	187,912	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	11	3,096,703	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	58	141,175,221	1.74
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	10	8,174,288	0.10
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	5,315,494	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	57,814,945	0.71
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	27	25,779,010	0.32
25400	FRATERNAL ORGANIZATION	RPTL 428	1	329,670	0.00
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	6	25,956,044	0.32
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	7,473	0.00
26100	VETERANS ORGANIZATION	RPTL 452	3	1,538,462	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	14	6,677,363	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	1,274,725	0.02
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	5,362,637	0.07
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	3	26,635,165	0.33
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,139	7,134,696	0.09
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	126	789,264	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	819	8,550,360	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	47	490,680	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	391	7,638,872	0.09
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	27	398,899	0.00
41154	COLD WAR VETERANS (10%)	RPTL 458-b	170	709,920	0.01
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	22	410,856	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	6	1,615,384	0.02



Equalized Total Assessed Value 8,133,919,236

School District - 142203 Williamsville Ctrl

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41400	CLERGY	RPTL 460	39	64,272	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	25	1,215,084	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	375	32,009,671	0.39
41804	PERSONS AGE 65 OR OVER	RPTL 467	315	14,015,128	0.17
41834	ENHANCED STAR	RPTL 425	3,338	237,280,921	2.92
41854	BASIC STAR 1999-2000	RPTL 425	9,946	311,454,932	3.83
41900	PHYSICALLY DISABLED	RPTL 459	15	619,693	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	25	2,167,660	0.03
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	249,633	0.00
48660	HOUSING DEVELOPMENT FUND CO	P H FIL 577,654-a	1	6,280,989	0.08
48670	REDEVELOPMENT HOUSING CO	P H FIL 125 & 127	1	3,944,725	0.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	46,154	0.00

Total Exemptions Exclusive of System Exemptions:

17,228 1,447,939,724

17.80

Total System Exemptions:

1

46,154

0.00

Totals:

17,229

1,447,985,878

17.80

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 4/29/2020

Taxing Jurisdiction: -Willimasville Central SWIS #142203

Fiscal Year Beginning: 7/1/2020

Total equalized value in taxing jurisdiction: \$ 8,133,919,236

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS-GENERALLY	RPTL 404(1)	27	\$67,740,109	0.83%
12350	PUBLIC AUTHORITY-STATE	RPTL 412	5	\$490,989	0.01%
13100	CO-GENERALLY	RPTL 406(1)	12	\$505,385	0.01%
13500	TOWN-GENERALLY	RPTL 406(1)	116	\$49,381,017	0.61%
13650	VG GENERALLY	RPTL 406(1)	19	\$6,560,639	0.08%
13800	SCHOOL DISTRICT	RPTL 408	15	\$112,759,891	1.39%
14100	USA - GENERALLY	RPTL 400(1)	1	\$186,813	0.00%
14110	USA - SPECIFIED USES	STATE L 54	4	\$4,324,176	0.05%
18020	MUNICIPAL IDA	RPTL 412-a	44	\$259,623,954	3.19%
18120	NYS HOUSING FINANCE AGENCY SUBS	P H F I L 45-b,c,53	2	\$187,912	0.00%
21600	RES OF CLERGY-RELIG CORP OWN	RPTL 462	11	\$3,096,703	0.04%
25110	NONPROF CORP-RELIG(CONST PRO	RPTL 420-a	58	\$141,175,221	1.74%
25120	NONPROF CORP-EDUC(CONST PRO	RPTL 420-a	10	\$8,174,288	0.10%
25130	NONPROF CORP-CHAR(CONST PRO	RPTL 420-a	7	\$5,315,494	0.07%
25210	NONPROF CORP-HOSPITAL	RPTL 420-a	3	\$57,814,945	0.71%
25230	NONPROF CORP-MORAL/MENTAL IMP	RPTL 420-a	27	\$25,779,010	0.32%
25400	FRATERNAL ORGANIZATIONS	RPTL 428	1	\$329,670	0.00%
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	6	\$25,956,044	0.32%
25900	SYSTEM CODE	SATUTORY AUTH NOT DEFINED	1	\$7,473	0.00%
26100	VETERANS ORGANIZATION	RPTL 452	3	\$1,538,462	0.02%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	14	\$6,677,363	0.08%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	\$1,274,725	0.02%
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	\$5,362,637	0.07%
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	3	\$26,635,165	0.33%
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,139	\$7,134,696	0.09%
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	126	\$789,264	0.01%
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	819	\$8,550,360	0.11%
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	47	\$490,680	0.01%
41140	ALT VET EX-WAR PERIOD-DISABILTY	RPTL 458-a	391	\$7,638,872	0.09%
41144	ALT VET EX-WAR PERIOD-DISABILTY	RPTL 458-a	27	\$398,899	0.00%
41154	COLD WAR VETERANS (10%)	RPTL 458-b	170	\$709,920	0.01%
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	22	\$410,856	0.01%
41300	PARAPLEGIC VETS	RPTL 458(3)	6	\$1,615,384	0.02%
41400	CLERGY	RPTL 460	39	\$64,272	0.00%
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	25	\$1,215,084	0.01%
41800	PERSONS AGE 65 OR OVER	RPTL 467	375	\$32,009,671	0.39%
41805	PERSONS AGE 65 OR OVER	RPTL 467	315	\$14,015,128	0.17%
41834	ENHANCED STAR	RPTL 425	3338	\$237,280,921	2.92%
41854	BASIC STAR	RPTL 425	9946	\$311,454,932	3.83%
41900	PHYSICALLY DISABLED	RPTL 459	15	\$619,693	0.01%
41930	DISABILITIES & LIMITED INCOME	RPTL 459-c	25	\$2,167,660	0.03%
41934	DISABILITIES & LIMITED INCOME	RPTL 459-c	8	\$249,633	0.00%
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	\$6,280,989	0.08%
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	\$3,944,725	0.05%
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	\$46,154	0.00%
Totals			17,229	\$1,447,985,878	17.83%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$2,854,708  
(details contained on RP-495-PILOT)

**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 4/29/2020

**Taxing Jurisdiction:** -Willimasville Central SWIS #142203

Fiscal Year Beginning: 7/1/2020

**Total equalized value in taxing jurisdiction: \$ 8,133,919,236**

[illegible]



NYS - Real Property System  
County of Erie  
Town of Cheektowaga - 1430  
Village of Williamsville  
SWIS Code - 143005

Assessor's Report - 2019 - Prior Year File  
S495 Exemption Impact Report  
Village Report

RPS221/V04/L001  
Date/Time - 7/31/2019 11:00:47  
Total Assessed Value 1,980,809  
Uniform Percentage 85.00

Equalized Total Assessed Value 2,330,364

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	22,941	0.98
41807	PERSONS AGE 65 OR OVER	RPTL 467	1	27,529	1.18
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			2	50,471	2.17
Totals:			0	0	0.00
			2	50,471	2.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



NYS - Real Property System  
County of Erie  
Town of Cheektowaga - 1430  
Village of Williamsville  
SWIS Code - 143005

Assessor's Report - 2019 - Prior Year File  
S495 Exemption Impact Report  
Village Report

RPS221/V04/L001  
Date/Time - 10/30/2019 11:24:36  
Total Assessed Value 1,980,809  
Uniform Percentage 85.00

Equalized Total Assessed Value 2,330,364

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	22,941	0.98
41807	PERSONS AGE 65 OR OVER	RPTL 467	1	27,529	1.18
Total Exemptions Exclusive of System Exemptions:					
			2	50,471	2.17
Total System Exemptions:					
			0	0	0.00
Totals:					
			2	50,471	2.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



April 17, 2020

Albert Weber, Assessor  
Town of Clarence  
Department of Assessment  
One Town Plaza  
Clarence, NY 14031

Dear Mr. Weber,

On behalf of the Williamsville Central School District, I am requesting your assistance in the preparation of a Tax Exemption Impact Report that is applicable to the upcoming 2019 assessment roll. Real Property Tax Law, amended by Chapter 640 of the Laws of 2008, requires that school districts prepare a Tax Exemption Impact Report based on the final assessment roll used in their budget planning process. The District used the summary data from the final assessment roll of 2019 for development of its 2020-2021 budget.

Please provide the report in the format prescribed by the New York State Office of Real Property Tax Services by April 30, 2020. If you have questions or wish to discuss this report with me, please do not hesitate to contact me.

Your assistance on this matter is greatly appreciated.

Sincerely,  
Thomas R. Matuski  
Assistant Superintendent for Finance & Management Services

c: Scott G. Martzloff, Ed.D  
Superintendent of Schools